

DECEMBER, 2007

## North Carolina Association for Behavior Analysis

### 2008 NCABA Conference, February 19th, 20th & 21st, Holiday Inn Sunspree, Wrightsville Beach, NC

The 19th annual conference will include presentations made by many professionals from within North Carolina and from across the country. We have a wonderful line up of speakers, including Kelly Wilson, University of Mississippi, Mark Sundberg, Sundberg & Associates, Brian Iwata, University of Florida, Carol Pilgrim, UNC-Wilmington, Jeannie Golden, East Carolina University, Barbara Metzger, Sam Houston State University & Maureen Schepis, Center for Early Communication & Learning. In addition to our regular conference program, eight workshops will be presented. BCBA credit and NCPA Category A credit for psychologists are available for workshop attendance and 12 additional BCBA credits can be obtained by attending approved sessions in the regular program. A poster session, silent auction, book fair and NCABA social will round out the conference events. Included with this newsletter is a tentative agenda and membership registration and conference registration forms. You can view additional information about the conference, view the poster submission guidelines, and register online at <http://www.nc-aba.com>. Please note that the reservations for the hotel must be made by January 19th in order to secure the NCABA rates.

### Conference Workshops

**Pre-Conference Workshop I - (Instruction Level: Basic)** Presenter: Mark Sundberg, Ph.D., BCBA “The Verbal Behavior Milestones Assessment and Placement Program: The VB-MAPP”. This three-hour workshop will present a behavioral approach to language assessment for children with autism. Participants will learn how to administer the Verbal Behavior Milestones Assessment and Placement Program (The VB-MAPP). The VB-MAPP is an assessment tool that is based on B.F. Skinner’s (1957) analysis of verbal behavior, typical developmental milestones, and field-test data from typically developing children, as well as children with autism. There are four components of the VB-MAPP. The first component is the VB-MAPP Skills Assessment. This part is designed to provide a representative sample of a child’s existing verbal and related skills. The assessment contains 165 milestones balanced across 3 developmental levels (0-18 months, 18-30 months, and 30-48 months) and 16 different skill areas. The second component of the assessment is the VB-MAPP Skills Task Analysis, which provides a further breakdown for 9 of the skills in order to provide a more detailed identification and tracking of the target skills. The third part is the VB-MAPP Barriers Assessment, which provides an assessment of 22 common language and learning barriers faced by children with autism. The final component is the VB-MAPP IEP Goals, which corresponds with the milestones and barriers assessment, and the intervention program.

**Pre-Conference Workshop II - (Instruction Level: Intermediate)** Presenter: Brian Iwata, Ph.D. “Advanced Topics in the Assessment of Severe Problem Behavior”. Functional analysis methodology is considered best practice in both research and application as the basis for developing treatment programs. This workshop will provide a brief review of the major approaches for conducting functional analyses of problem behavior. Extensions of assessment methodology will be described for the following types of problematic situations: (a) limited assessment time, (b) high-risk behavior, (c) experimental assessment in typical classroom settings, and (d) low-rate behavior.

**Pre-Conference Workshop III - (Instructional Level: Intermediate)** Presenter: Jeannie Golden, Ph.D., BCBA “New Behavioral Challenges: Assessment & Treatment of Emotional Difficulties in Children”. The assessment of the emotional level of development of children is essential in providing effective treatment. Emotional level of development determines appropriate skills to teach and aids in the selection of appropriate reinforcers. Stages of emotional development and skills at each level will be provided. Participants will learn how to conduct a functional assessment related to emotional factors precipitating and maintaining target behaviors. Appropriate replacement behaviors will be identified. Specific case examples will be discussed of typically developing children who experience emotional difficulties due to abuse, neglect and inconsistent parenting and children with developmental disabilities who are experiencing emotional difficulties. Participants will have an opportunity to discuss specific cases from their own professional settings and receive input and suggestions from the presenter.

**\*Workshops continue on next page**

If you have questions about the conference, membership, or NCABA, contact: Psychology Services, NCABA Secretary/Treasurer, Murdoch Developmental Center, PO Box 3000, Butner, NC 27509; Phone: 919-995-5095; Fax: 919-575-1282; email: [help@nc-aba.com](mailto:help@nc-aba.com)

## Conference Workshops (Continued)

**Pre-Conference Workshop IV - (Instruction Level: Intermediate)** Presenter: Kelly Wilson, Ph.D. “A Step-by-Step Walk Through a Videotaped ACT Intervention”. Acceptance and Commitment Therapy is an emerging third wave behavioral treatment focusing on the role of acceptance, mindfulness, and values in the treatment of a wide variety of difficulties including both traditionally conceived psychological difficulties like depression, substance abuse, and psychosis, and, also for health concerns such as diabetes, medication refractory epilepsy, chronic pain, and workplace stress. Early data are quite promising both in terms of outcome and in terms of putative change processes. Descriptions of ACT interventions often emphasize a particular focus of the intervention, such as acceptance, defusion, or values. However, ACT interventions often contain multiple layers and aimed at multiple change processes. The layering of these interventions can be difficult to see in real-time. This workshop will highlight a videotaped intervention executed by Dr. Wilson. The video depicts a series of multi-layered ACT interventions. In the workshop, we will stop and start the tape and walk participants step-by-step through the layering of interventions. We will show how all 6 core processes targeted in ACT are contained in this relatively short series of interventions. The relationship between these ACT processes and basic behavioral principles will be described. An experiential role play method will be described that can be used as a training strategy or in a peer supervision group.

**Post-Conference Workshop V - (Instruction Level: Intermediate)** Presenter: Mark Sundberg, Ph.D., BCBA “Teaching Mand and Intraverbal Skills to Children with Autism”. This three-hour workshop will specifically focus on mand and intraverbal training procedures for children with autism. These two important verbal repertoires are often difficult to teach because of the complexity of the antecedent controlling variables. Mands are controlled by motivational variables, which are often private events and characteristically elusive as teaching tools. Michael’s (2007) concept of the motivating operation (formally known as the establishing operation) will be presented along with methods to capture and contrive this independent variable for mand training. Intraverbal behavior is controlled by verbal discriminative stimuli that are most often conditional stimuli, which involve multiple components. For example, the words *When* and *Where* at the beginning of a sentence differentially alter the evocative characteristics of words that follow them, even though they may be followed by the exact same words; as in *When do you wake up?* vs. *Where do you wake up?* Children with autism have an extremely difficult time acquiring these important types of intraverbals. A variety of intraverbal teaching procedures involving verbal conditional discriminations will be analyzed and described.

**Post-Conference Workshop VI - (Instruction Level: Intermediate)** Presenter: Barbara Metzger, Ph.D., BCBA “Increasing the Social Reinforcer Repertoire of Children with Autism: What’s Manding Got to Do with It?”. Through video, written materials, and *in vivo* practice, participants will learn how to expand the social reinforcer repertoire of children with autism.

**Post-Conference Workshop VII - (Instruction Level: Basic)** Presenter: Maureen Schepis, Ph.D., BCBA “The Technology of Teaching: Applications for Young Children with Autism”. The field of behavior analysis has a long history of evaluating and demonstrating the effectiveness of a variety of strategies and procedures to enhance the skill acquisition of children with autism. Parents and teachers must be fluent in these procedures in order to affect positive change in child performance. This presentation will identify proactive interventions to teach children with autism during daily interactions and natural routines. Attendees will practice specific skills related to conducting preference assessments, embedding preferences within learning activities and using prompting and reinforcement procedures.

**Post-Conference Workshop VIII - (Instruction Level: Intermediate)** Presenter: Kelly Wilson, Ph.D. “Present Moment Processes in Acceptance and Commitment Therapy: Mindfulness pour Deux”. Present moment processes are central concerns in Acceptance and Commitment Therapy. Sometimes mindfulness exercises are used as a prelude to acceptance and defusion exercises. However, ongoing therapeutic interventions themselves can take on a deliberate, present-focused, mindful quality. While various formal mindfulness exercises have been well described in ACT writings, ongoing mindful interactions have not. These interventions could be characterized as mindful conversations or mindfulness for two. Intensely present-moment focused, mindful interactions can markedly facilitate other ACT interventions such as acceptance, defusion, values, commitment, and contact with a transcendent sense of self. These interactions also have a marked impact on the therapeutic relationship and the forging of a potent therapeutic contract. In this workshop, I will introduce ACT-oriented mindful therapeutic interactions through the use of an experiential exercise and will discuss present moment focused interventions in terms of basic behavioral principles.

\*\* See website for full description of workshops and continuing education credits available for each workshop: [www.nc-aba.com](http://www.nc-aba.com)

# NCABA 2008 TENTATIVE CONFERENCE SCHEDULE

## Tuesday February 19, 2008

8:30-4:00	<b>Conference Registration: PREFUNCTION CONCOURSE</b>			
9:00-5:00	<b>Silent Auction Open in SOUNDWATCH Room: Place Your Bids!</b>			
	<b>CAUSEWAY</b>	<b>MASONBORO</b>	<b>AIRLIE</b>	<b>TIDEWATER</b>
9:00-12:00	†*Pre-Conf Workshop I: <b>Mark Sundberg, Ph.D.,</b> BCBA Sundberg & Associates <i>The Verbal Behavior Milestones Assessment and Placement Program: The VB-MAPP</i>	†*Pre-Conf Workshop II: <b>Brian A. Iwata, Ph.D.,</b> BCBA Professor, University of Florida <i>Advanced Topics in the Assessment of Severe Problem Behavior</i>	†*Pre-Conf Workshop III: <b>Jeannie Golden, Ph.D.,</b> BCBA Assistant Professor, East Carolina University <i>New Behavioral Challenges: Assessment &amp; Treatment of Emotional Difficulties in Children</i>	†*Pre-Conf Workshop IV: <b>Kelly Wilson, Ph.D.</b> Associate Professor, University of Mississippi <i>A Step-by-Step Walk Through a Videotaped ACT Intervention</i>
12:00-1:30	<b>Lunch on Your Own Poster Set Up in PREFUNCTION CONCOURSE</b>			
	<b>MASONBORO &amp; AIRLIE</b>			
1:30-2:00	Welcome to the 19 <sup>th</sup> Annual NCABA Conference <b>Duke Schell, NCABA President</b> Director of Psychology, J. Iverson Riddle Developmental Center <ul style="list-style-type: none"> <li>• <i>Technical Utilization Award</i></li> <li>• <i>Student Scholarship Award</i></li> <li>• <i>"Do Things" Award</i></li> <li>• <i>Fred Keller Award</i></li> </ul>			
2:00-3:00	Invited Address: <b>Gretchen Thwing, M.S., James McGimsey, Ph.D., &amp; Ronald Mazik, B.A.</b> AdvoServ <i>Telehealth in Autism</i>			
3:10-4:10	*Invited Address: <b>Brian Iwata, Ph.D., BCBA</b> Professor of Psychology & Psychiatry, University of Florida <i>On Extinction</i>			
4:20-5:10	NCABA Conference Student Symposium Chair: <b>Pamela Mims, M.S.</b> NCABA Student Rep., University of North Carolina Charlotte <ul style="list-style-type: none"> <li>• <i>Presenters To Be Announced</i></li> </ul>			
5:15-6:00	*Panel: <b>Martin Ivancic, Ph.D. (host)</b> J. Iverson Riddle Developmental Center, <b>Ruth Hurst, Ph.D., BCBA (host)</b> UNC-Wilmington, <b>Kelly Wilson, Ph.D.</b> University of Mississippi, & <b>Rhonda Merwin, Ph.D.</b> Duke University <i>Relational Frame Theory &amp; Acceptance &amp; Commitment Therapy</i>			
	<b>PREFUNCTION CONCOURSE</b>			
6:15-7:00	NCABA Poster Session (Wine, Beer, & Light Snacks Available)			

\*BCBA Credits Available

†NCPA Category A Credits Available

**Check out our website [www.nc-aba.com](http://www.nc-aba.com)**

**Did you know that on our website....**

- you can register for membership or the conference?
- you can submit proposals for poster presentations for the 2008 poster session?
- you can view photos from the past seven conferences?
- you can view pictures and information about the speakers presenting at the 2008 conference in February?
- you can view abstracts for each of the conference sessions as they become available?

**All this and more can be found at [www.nc-aba.com](http://www.nc-aba.com). Log on today!**

## Wednesday February 20, 2008

8:30-4:00	<b>Conference Registration: PREFUNCTION CONCOURSE</b>			
9:00-6:00	<b>Silent Auction Open in SOUNDWATCH Room: Place Your Bids!</b>			
	<b>MASONBORO &amp; AIRLIE</b>			
8:30-9:30	*ABA Presidents Panel: <b>Brian Iwata, Ph.D., BCBA</b> University of Florida, & <b>Carol Pilgrim, Ph.D.</b> University of North Carolina Wilmington <i>On the Future of Behavior Analysis</i>			
	<b>CAUSEWAY</b>	<b>MASONBORO</b>	<b>AIRLIE</b>	<b>TIDEWATER</b>
9:35-10:35	* <b>Christine Hughes, Ph.D.</b> (University of North Carolina Wilmington) <i>Comparison of Interteaching and More Traditional Teaching Formats used in University Classes</i>	* <b>Rhonda Merwin, Ph.D.</b> (Duke University) <i>Treating the Highly Verbal Client: The Example of Problematic Eating and Body Image</i>	* <b>Monica Campbell, Ph.D. &amp; Linda Mechling, Ph.D.</b> (University of North Carolina Wilmington) <i>Small Group Computer-Assisted Instruction with SMART Board Technology: An Investigation of Observational and Incidental Learning of Non-Target Information</i>	*Symposium: <b>David A. Rotholz, Ph.D., Erik Drasgow, Ph.D.</b> (University of South Carolina) & <b>Dennis H. Reid, Ph.D., BCBA</b> (Carolina Behavior Analysis and Support Center) <i>Statewide Improvement Efforts in Behavior Supports: Implementation and Evaluation Challenges</i>
10:40-11:40	* <b>Ruth Hurst, Ph.D., BCBA</b> (University of North Carolina Wilmington) <i>Are Asperger's Disorder Symptoms Totally Unique: Topographically Similar Criteria Across DSM-IV-TR Disorders</i>	* <b>Lori Stuart, M.A.</b> (Private Consultant) <i>Textual and Transcriptive Behavior in Children with Autism: When Does it Become Functional</i>	* <b>Martin Ivancic, Ph.D.</b> (J. Iverson Riddle Developmental Center) <i>Living Quality Lives: A Methodology for Maintenance</i>	<b>Tracie-Lynn Zakas, M.S.</b> (University of North Carolina Charlotte) <i>Story-based Lessons: A Research to Practice Approach to Bring Emerging Literacy Skills to Students with Significant Cognitive Disabilities and Autism</i>
11:45-12:45	* <b>Wendy Donlin, Ph.D.</b> (University of North Carolina Wilmington) <i>Employment-Based Abstinence Reinforcement in the Treatment of Cocaine Addiction</i>	*Panel: (host) <b>Ruth Hurst, Ph.D., BCBA</b> (University of North Carolina Wilmington), <b>Mark Sundberg, Ph.D., BCBA</b> (Sundberg & Associates) & <b>Mark Stafford, M.A.</b> (Murdoch Developmental Center) <i>How Skinner's Analysis of Verbal Behavior Can Help Children with Autism</i>	* <b>Valerie Grigg &amp; Barbara Metzger, Ph.D., BCBA</b> (Sam Houston State University) <i>Don't Shoot the Dog: Increasing Pet Adoption Rates at the Local Humane Society Shelter</i>	* <b>Maureen Schepis, Ph.D., BCBA</b> (Center for Early Communication & Learning) <i>Self Management for Individuals with Autism &amp; Asperger's Syndrome</i>
12:45-2:00	<b>Lunch on Your Own</b>			
	<b>MASONBORO &amp; AIRLIE</b>			
2:00-3:00	*Invited Address: <b>Mark Sundberg, Ph.D., BCBA</b> Sundberg & Associates <i>Teaching Social Behavior to Children with Autism: Analysis, Assessment, and Intervention</i>			
3:10-4:10	*Invited Address: <b>Kelly Wilson, Ph.D.</b> Associate Professor, University of Mississippi <i>Understanding "Self": From B.F. Skinner to Acceptance and Commitment Therapy</i>			
4:20-5:20	*Invited Address: <b>Jeannie Golden, Ph.D., BCBA</b> Assistant Professor, East Carolina University <i>Emotional Difficulties: Lack of Conscience Development or Failure to Generalize?</i>			
5:30-6:00	<b>Silent Auction in SOUNDWATCH Room: Final Bids by 6:00!!</b>			
7:00-11:00	<b>NCABA Social: MASONBORO &amp; AIRLIE (Food, Beverages, and Music)</b>			

\*BCBA Credits Available

≠NCPA Category A Credits Available

# Thursday February 21, 2008

8:00-12:00	<b>Conference Registration: PREFUNCTION CONCOURSE</b>			
	<b>MASONBORO &amp; AIRLIE</b>			
8:30-9:20	<b>NCABA Annual Business Meeting Election Results for 2008, Conference 2009 Planning &amp; More!</b>			
9:30-10:30	*Invited Address: <b>Carol Pilgrim, Ph.D.</b> , Professor, University of North Carolina Wilmington <i>Application of Stimulus Equivalence: What Lies Ahead?</i>			
10:40-12:00	*Invited Symposium: <b>Dennis H. Reid, Ph.D., BCBA (chairperson)</b> Carolina Behavior Analysis and Support Center, <b>Perry Lattimore, Marsha Parsons, M.A.</b> J. Iverson Riddle Developmental Center & <b>Wendy Fitch</b> Cleveland County Schools <i>Innovations in Behavioral Applications for People with Autism and Other Severe Disabilities</i>			
12:00-1:30	<b>Lunch on Your Own</b>			
	<b>CAUSEWAY</b>	<b>MASONBORO</b>	<b>AIRLIE</b>	<b>TIDEWATER</b>
1:30-4:30	‡*Post-Conf Workshop V: <b>Mark Sundberg, Ph.D.,</b> BCBA Sundberg & Associates <i>Teaching Mand and Intra-verbal Skills to Children with Autism</i>	‡*Post-Conf Workshop VI: <b>Barbara Metzger, Ph.D.,</b> BCBA Assistant Professor, Sam Houston State University <i>Increasing the Social Reinforcer Repertoire of Children with Autism: What's Manding Got to Do with It?</i>	‡*Post-Conf Workshop VII: <b>Maureen Schepis, Ph.D.,</b> BCBA Director, Center for Early Communication & Learning <i>The Technology of Teaching: Applications for Young Children with Autism</i>	‡*Post-Conf Workshop VIII: <b>Kelly Wilson, Ph.D.</b> Associate Professor, University of Mississippi <i>Present Moment Processes in Acceptance and Commitment Therapy: Mindfulness pour Deaux</i>

\*BCBA Credits Available

‡NCPA Category A Credits Available

## 2008 Mid-Year Workshops

The workshops presented mid-year in 2006 were such a great success that the board has decided to co-sponsor mid-year workshops in 2008. We are currently in the planning stages and would welcome suggestions from you regarding topics, presenters, or venues that would be of interest. You can email suggestions to the President Elect, Ruth Hurst at: hurstr@uncw.edu or by submitting comments on our website [www.nc-aba.com](http://www.nc-aba.com).

**Posters are being solicited for the conference. Monetary awards for Best Student and Best Overall Poster will be given. Poster Session will be held Tuesday, Feb. 19th from 6:15-7:00. Submit proposal online at [ww.nc-aba.com](http://ww.nc-aba.com) Or contact Jennifer Deacon at: [jjrdeacon@bellsouth.net](mailto:jjrdeacon@bellsouth.net)**

### NCABA 2007 Elected Officials

- ◇ **President, Duke Schell**
- ◇ **Past President, Jamie Clary**
- ◇ **President Elect, Ruth Hurst**
- ◇ **Vice President, Jennifer Deacon**
- ◇ **Secretary/Treasurer, Beth Schmitt**
- ◇ **Member at Large I, Ya-yu Lo**
- ◇ **Member at Large II, Jim Clark**
- ◇ **Student Representative, Pamela Mims**



# 2008 NCABA Conference Registration Form

Print Name for ID Badge: \_\_\_\_\_ Employer: \_\_\_\_\_  
 Mailing Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Work Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_ Email: \_\_\_\_\_

If you are an NCABA member you will save \$30 on conference registration. If you are not a current member and would like to become one, please complete the membership form and mail it in with your conference registration or register online at [www.nc-aba.com](http://www.nc-aba.com).

**\*Please place an X in the first column to indicate your selection(s).**

Mark (X)	NCABA Member Dues	Postmarked on or before January 25 <sup>th</sup>	Postmarked after January 25 <sup>th</sup>
	Full Member (1 year)	<b>\$15.00</b>	\$15.00
	Full Member (3 years)	<b>\$40.00</b>	\$40.00
	Paraprofessional/Parent Member (1 year)	<b>\$10.00</b>	\$10.00
	Paraprofessional/Parent member (3 years)	<b>\$25.00</b>	\$25.00
	Student Member (1 year)	<b>\$10.00</b>	\$10.00

**Membership Dues**

\$ \_\_\_\_\_

	Conference Registration		
	Full Member	<b>\$60.00</b>	\$80.00
	Paraprofessional/Parent Member	<b>\$30.00</b>	\$50.00
	Student Member	<b>\$10.00</b>	\$30.00
	Non-Member	<b>\$90.00</b>	\$110.00

**Conference Fee**

\$ \_\_\_\_\_

To register for conference workshops please make your selections below. If you are also interested in attending the NCABA conference, you must pay the conference registration fee corresponding with your membership status above. Visit the website at [www.nc-aba.com](http://www.nc-aba.com) for workshop descriptions. All workshops are co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for the workshop and its content. Each workshop is offered for 3 hours of continuing education credit. In addition, each of the workshops are BACB approved for 3 hours of continuing education credits.

	Workshop Registration		
	Pre-Conference Workshop I (Sundberg) Tues. Feb. 19 <sup>th</sup> 9:00 AM	<b>\$55.00</b>	\$80.00
	Pre-Conference Workshop II (Iwata) Tues. Feb. 19 <sup>th</sup> 9:00 AM	<b>\$55.00</b>	\$80.00
	Pre-Conference Workshop III (Golden) Tues. Feb. 19 <sup>th</sup> 9:00 AM	<b>\$55.00</b>	\$80.00
	Pre-Conference Workshop IV (Wilson) Tues. Feb. 19 <sup>th</sup> 9:00 AM	<b>\$55.00</b>	\$80.00
	Post-Conference Workshop V (Sundberg) Thurs. Feb. 21 <sup>st</sup> 1:30 PM	<b>\$55.00</b>	\$80.00
	Post-Conference Workshop VI (Metzger) Thurs. Feb. 21 <sup>st</sup> 1:30 PM	<b>\$55.00</b>	\$80.00
	Post-Conference Workshop VII (Schepis) Thurs. Feb. 21 <sup>st</sup> 1:30 PM	<b>\$55.00</b>	\$80.00
	Post-Conference Workshop VIII (Wilson) Thurs. Feb. 21 <sup>st</sup> 1:30 PM	<b>\$55.00</b>	\$80.00
	Two Workshops (indicate which two above)	<b>\$90.00</b>	\$130.00
	Student Workshop Rate (indicate which workshop above)	<b>\$25.00</b>	\$30.00
	Student Workshops Rate (indicate which two workshops above)	<b>\$45.00</b>	\$50.00

**Workshop Fee(s)**

\$ \_\_\_\_\_

18 BCBA CEUs will be available for an additional fee (6 for attending any two workshops & 12 for attending approved sessions in the regular program). The fee is the same regardless of the number of credits earned during the conference.

**BCBA CEU Fee**

\$ \_\_\_\_\_

	<b>BCBA CEU Registration</b>	<b>\$30.00</b>	\$30.00
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## Make check payable to NCABA

**Mail check and form to:**

Psychology Services  
 NCABA Secretary/Treasurer  
 Murdoch Developmental Center  
 PO Box 3000  
 Butner, NC 27509

**If you have any questions:**

call (919) 995-5095  
 or email: [help@nc-aba.com](mailto:help@nc-aba.com)  
 Fax: (919) 575-1282  
[www.nc-aba.com](http://www.nc-aba.com)

**Total Enclosed**

\$ \_\_\_\_\_

**NCABA Membership Information**  
**Membership Year January 1 – December 31, 2008**

Check One:

Renewal:     Renewal with changes:     New Application:

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Check if you prefer to be contacted by e-mail:     Home Phone: (    ) \_\_\_\_\_

Work Phone: (    ) \_\_\_\_\_ Fax Number (    ) \_\_\_\_\_

Highest Degree Earned: \_\_\_\_\_ Major Field of Study: \_\_\_\_\_

Specialty Area: \_\_\_\_\_ Licensure/Certification: \_\_\_\_\_

**Membership Fee (please check one)**

\_\_\_\_\_ **Full Membership = \$15.00** (Anyone interested in the study of behavior analysis or employed in a profession or vocation that utilizes the principles of behavior analysis, these individuals may vote and hold elected office)

\_\_\_\_\_ **3 Year Full Membership = \$40.00** (anyone wishing to pay in advance for full membership for three years)

\_\_\_\_\_ **Paraprofessional/Parent Membership = \$10.00** (available for individuals who are not academically trained in the study of behavior analysis, these individuals are eligible for reduced membership rates, but may not vote or hold elected office)

\_\_\_\_\_ **3 Year Paraprofessional/Parent Membership = \$25.00** (anyone wishing to pay in advance for paraprofessional/parent membership for three years)

\_\_\_\_\_ **Student Membership = \$10.00** (a student who is currently enrolled in a course of study on at least a half-time basis at an accredited college or university who is interested in the application of behavioral principles)

Make check payable to NCABA

*Mail to:*

Psychology Services  
NCABA Secretary/Treasurer  
Murdoch Developmental Center  
PO Box 3000  
Butner, NC 27509

help@nc-aba.com  
(919) 995-5095

**~Please keep copy of this form as your receipt for payment. Membership cards will be available up the registration table during the annual conference.**



Visit our website:  
[www.nc-aba.com](http://www.nc-aba.com)  
 Conference material is posted as it becomes available!

## 2008 NCABA Conference February 19, 20, & 21, 2008 Holiday Inn Sunspree, Wrightsville Beach, NC

**Numerous presentations from noted experts, Workshops, Student Symposium, Poster Session, Silent Auction, and Welcome Party**

NCABA is seeking nominations for **Vice President, Secretary/Treasurer, Member at Large and Student Representative** to serve on the executive committee. We are also seeking award nominations for the **Fred S. Keller Excellence in Behavior Analysis Award**, the **Technical Utilization Award** and the **Student Scholarship Award** to be presented at the conference. A full description of each of the board positions and awards can be found on the website at [www.nc-aba.com](http://www.nc-aba.com). All award nominations must be post-marked by *January 7, 2007*. Please submit nominations to Jim Clark at:

Jim.W.Clark@ncmail.net (or)  
 JIRDC  
 300 Enola Road  
 Morganton, NC 28655

### Holiday Inn Sunspree Resort

**1706 N. Lumina Avenue  
 Wrightsville Beach  
 North Carolina 28480  
 Phone 877-330-5050 or Fax 910-256-9208  
[www.wrightsville.sunspreeresorts.com](http://www.wrightsville.sunspreeresorts.com)**

\$109.00 Harbor Front/  
 \$129.00 Ocean Front  
 \*stay past conference (Fri-Sun) at the same NCABA rate!

**Make your Reservations before  
 January 19th, 2008 to assure the NCABA Group Rate!**

### Continuing Education Credits Offered

A certificate will be provided for all participants indicating the number of hours for conference attendance and conference workshops.

**3 Hours Category A Continuing Education Credit for NC psychologists will be available for both pre- and post-workshops for a total of 6 obtainable hours per person.**

A minimum of 18 BCBA CEUs will be available (6 for attending any two workshops & 12 for attending approved sessions in the regular conference program).

### NCABA 2008 CONFERENCE

**Psychology Services  
 NCABA Secretary/Treasurer  
 Murdoch Developmental Center  
 PO Box 3000  
 Butner, NC 27509**

