#### DECEMBER, 2011

# North Carolina Association for Behavior Analysis

#### 2012 NCABA Conference, February 15th, 16th & 17th, Twin City Quarter, Winston-Salem, NC

The NCABA 23rd annual conference will include presentations by many professionals from within North Carolina and from across the country. We have a wonderful lineup of invited address speakers, including Drs. Mark Sundberg (Sundberg and Associates), Richard Saunders (University of Kansas), Muriel Saunders (University of Kansas), R. Duke Schell (J. Iverson Riddle Developmental Center), Tim Ludwig (Appalachian State University), Dennis H. Reid (Carolina Behavior Analysis and Support Center), Carol Pilgrim (University of North Carolina at Wilmington), Ray Pitts, (University of North Carolina at Wilmington) and Jim Bodfish (University of North Carolina at Chapel Hill). A special panel chaired by Dr. Ya-yu Lo (University of North Carolina at Charlotte) will discuss the proposed amendment to the North Carolina Psychology Practice Act that outlines the potential licensing of behavior analysts (House Bill 487). We also have nine concurrent sessions on topics related to academic or behavioral interventions for adults and children in educational, clinical, and mental health settings. Additionally, there are six pre- or post-conference workshops with BCBA Type II credit and NCPA Category A credit available; 11 additional BCBA Type II credits can be obtained by attending approved sessions in the regular program. A student symposium, poster session, silent auction, and NCABA social will round out the conference events. Included with this newsletter are a tentative agenda, membership registration, and conference registration forms. You can view additional information about the conference (e.g., presenters' bios and photos, abstracts of presentations, poster submission guidelines) and register online at http:// www.nc-aba.com. Note that the reservations for the hotel must be made by January 15th in order to secure the NCABA rates.

### **<u>I</u>** Students <u>I</u> <u>Don't miss these opportunities!</u>

\$100.00 stipend for a student who has advanced course work and practical experience in behavior analysis is to be awarded by NCABA. Click "Awards" at <u>www.nc-aba.com</u> to learn more.
\$50.00 awards for the best graduate and the best undergraduate poster presentation. Click "Proposal Submission" at www.nc-aba.com to submit your proposal for a poster presentation.
Free Conference Registration for the first 20 NCABA student members who register online. You will receive an email after registering if you become a student member and are one of the first 20 students to register online. You can also contact help@nc-aba.com prior to registering to find out if there are any remaining free spots.

#### **Donate to the Silent Auction!**

We will once again have a silent auction at the 2012 conference beginning Wednesday at 9:00AM and ending Thursday at 8:00PM. Revenue from the silent auction, as with all revenue from the conference, is used to support future conferences and events for NCABA members. If you have items you would like to donate (new or like new quality), please contact Jim Phillips at: jim.phillips@dhhs.nc.gov Donations are tax deductible and a receipt will be provided. If you donate items by February 7th, 2012 your name or company will be listed in the sponsorship area of our attendees' conference packets.

#### **Conference Workshops**

**Pre-Conference Workshop I** - *Presenter: Mark Sundberg, Ph.D., BCBA-D,* "Preparing a Child for Transitions to Less Restrictive Educational Settings." Educational services for children with Autism Spectrum Disorder vary tremendously and range from restrictive programs such as a 1:1 in-home program to less restrictive programs such as full inclusion in a grade level classroom. However, it is often difficult to determine what educational setting and instructional format may best suit an individual child. That is, in what placement will the child truly learn the best, rather than just be managed or kept busy. In some cases children may spend too much time in 1:1 instruction and not enough time in group instruction, and vice versa. There are a wide variety of skills that should be considered when making decisions regarding transitions and placement. This workshop will suggest 18 skill areas to consider when determining placement (e.g., language skills, language barriers, observational learning, adaptability to change, independence, group skills). It will be recommended that each child be assessed regarding transition early in a treatment program. Intervention on many of the targeted areas should begin at the outset of an overall intervention program along with direct parental involvement. Several specific intervention procedures will be described for a number of the skill areas.

\*Workshops continue on next page

#### **Conference Workshops (Continued)**

**Pre-Conference Workshop II** - *Presenter: Duke Schell, Ph.D., BCBA-D,* "Ethical Issues Posed by Behavior Analysis in Psychology." This workshop will focus on the ethical issues surrounding the practice of behavior analysis within the larger field of psychology. The workshop will draw on issues raised at the national and state level at APA/NCPA, ABAI/NCABA, APBA and the BACB. The majority of the workshop will be spent discussing problems provided by workshop participants using small groups and participant discussions to address the ethical issues raised.

**Pre-Conference Workshop III -** *Presenters: Richard Saunders, Ph.D. & Muriel Saunders, Ph.D.,* "A Weight Loss Program for Individuals with Disabilities." Recently, a diet and incentive program was designed by a multi-disciplinary team including dieticians, exercise physiologists, and behavior analysts. The diet was a combination of reduced-calorie packaged meals (PM) and a modified stoplight approach (SLDm). The diet was presented in a manner that was visually-based rather than numbers-based. Each participant was seen monthly in their home. The diet was tested in Project 1 with 79 adults with intellectual or developmental disabilities. Project 2 and 3 are randomized clinical trials comparing the PM/SLDm diet with a Usual Care diet [MyPyramid (USDA)]. Project 2 has an enrollment of 140 adults with physical disabilities and Project 3 is just underway to recruit 150 adults with intellectual disabilities. Results of each study will be described along with insights on problems related to obesity in individuals with disabilities. Most participants have lost weight and reactive or problem behaviors have been rare; hypotheses will be discussed.

**Post-Conference Workshop IV** - *Presenter: Mark Sundberg, Ph.D., BCBA-D,* "Teaching Intraverbal Behavior to Children with Autism: Analysis, Assessment, and Intervention." Many children with autism acquire an extensive vocabulary of mands, tacts, and listener discriminations, but have difficulty acquiring intraverbal skills such as answering WH questions or engaging in meaningful conversational behavior. In addition, the intraverbal behavior they do have may be rote, scripted, or irrelevant to the preceding verbal context. This workshop will present an analysis of intraverbal behavior and why it is hard for many individuals with language delays. It will be suggested that intraverbal acquisition in typically developing children can serve as a guide for intraverbal assessment and intervention. The primary focus of the workshop will be on intraverbal assessment and the development of an intraverbal intervention program that can be implemented in both structured teaching and natural environment settings.

**Post-Conference Workshop V** - *Presenters: Muriel Saunders, Ph.D. & Richard Saunders, Ph.D.,* "Functional Applications for Sound Generating Devices (Voice Output Communication Aides)." SGDs or VOCAs are often found in settings serving individuals with multiple disabilities. Often, individuals activate the devices if they are present, but without regard to whether the time is right for the recorded messages. We have applied an evolving protocol of operant conditioning techniques to build key discriminations among times and opportunities for assisted communication. We also have developed an observation-based scale for measuring early indicators and predictors of communication success. This workshop will relate our methods to parallels in teaching triadic eye gaze to toddlers and to possible insights in the loss/lack of language in very young children diagnosed with an autism spectrum disorder. Oral language is emerging in some of our participants who have been mute for years; why will be a topic for dissection and discussion. The potential for iPad technology in our interventions will be developed, especially for toddlers with cortical vision impairment.

**Post-Conference Workshop VI** - *Presenter: Martin Ivancic, Ph.D., BCBA-D,* "Disability to Management: From Function to Treatment." Treatments based on function from long-established applied and animal studies are used to present a broad perspective on function including overt and covert control. Personal experimental case studies from over 36 years of practice are used to exemplify function-based treatments to solve behavior problems of people with disabilities and the staff delivering those services with an emphasis on the different issues presented when the participant does and does not have language for both positive reinforcement (pride in work, positive self-concept) and negative reinforcement/punishment (escape/avoidance, suffering, elicited aggression) conditions. Problems people present are viewed as a normal result of learning experiences as opposed to a diagnostic condition. A value is placed on viewing behavior as something that is done (a verb) as opposed to traditional therapy models suggesting that behavior is something your client is (a diagnostic condition). Discussions are conducted to articulate automatic positive and automatic negative reinforcement contingencies, concerns with covert behavioral explanations, and how desirable behavior might be maintained without constant need for a supervisor. Discussion of current clinical issues will include attempts to suggest behavior analytic functions and possible treatments for meltdowns, going postal, PTSD, psychosis, depression, etc. and when to refer to another clinician.

See website for full description of workshops and continuing education credits available for each workshop: <u>www.nc-aba.com</u>

## NCABA 2012 TENTATIVE CONFERENCE SCHEDULE Wednesday February 15, 2012

8:30-4:00	<b>Conference Registration: HEARN FOYER in MARRIOTT</b>			
9:00-8:00	Silent Auction Open in WINSTON Room in MARRIOTT: Place Your Bids!			
	HEARN BALLROOM A	HEARN BALLROOM B	HEARN BALLROOM C/D	
9:00-12:00	* Pre-Conference Workshop I: Mark Sundberg, Ph.D., BCBA-D, Sundberg & Associates Preparing a Child for Transitions to Less Restrictive Educational Settings	* Pre-Conference Workshop II: <b>Duke Schell, Ph.D., BCBA-D</b> , Direc- tor of Psychology, J. Iverson Riddle Developmental Center <i>Ethical Issues Posed by Behavior</i> <i>Analysis in Psychology</i>	* Pre-Conference Workshop III: <b>Richard Saunders, Ph.D.</b> , Senior Scientist, & <b>Muriel Saunders,</b> <b>Ph.D.</b> , Assistant Research Professor University of Kansas <i>A Weight Loss Program for Individuals with Disabilities</i>	
12:00-1:30	1:30 Lunch on Your Own Poster Set Up in HEARN FOYER in MARRIOTT Room			
		HEARN GRAND BALLROOM		
1:30-2:00	Welcome to the 23 <sup>rd</sup> Annual NCABA Conference <b>Mark Stafford, M.A., LPA, BCBA</b> , NCABA President and Director, The Mariposa School · Fred Keller Excellence in Behavior Analysis Award · Technical Utilization Award · Student Scholarship Award · "Do Things" Award			
2:00-3:00	*Invited Address: Carol Pilgrim, Ph.J What's all this about Translational Res	<b>D.</b> , Professor, University of North Caroli <i>search</i> ?	na at Wilmington	
3:10-4:10	*Invited Address: <b>Timothy D. Ludwig, Ph.D.</b> , Professor, Appalachian State University "Letta Meta make Ya Betta!"			
4:20-5:50	<ul> <li>NCABA Conference Student Symposium</li> <li>Chair: Susan D. Flynn, M.A., BCBA, NCABA Student Representative, University of North Carolina at Charlotte</li> <li>Megan Brandon, B.A., East Carolina University (<i>Think Function: Treating a Child with Autism who Repeatedly Asked Questions and then Answered Himself</i>)</li> <li>Adrienne Anderson, M.Ed., University of North Carolina at Charlotte (<i>Effects of Peer-Mediated Social Skill Instruction on Latino Students' Social Interactions with Non-Latino Peers</i>)</li> <li>Kelly L. Hayes, B.A., East Carolina University (<i>It's More Than Just a Game: Teaching Peer Engagement Skills to a Child with Autism</i>)</li> <li>Ozalle M. Toms, M.Ed., University of North Carolina at Charlotte (<i>The Effects of Check-in Check-out on the Social and Academic Planning and Outcomes of African American Males</i>)</li> <li>Ashley Bouknight Wingard, M.S., East Carolina University (<i>Think Function: Unique Aspects of Treating a Middle School Adolescent Female with Mental Health Issues</i>)</li> </ul>			
5:50-6:20	Student Gathering / Promoting Student Involvement: <b>Susan D. Flynn, M.A., BCBA</b> , NCABA Student Representa- tive, University of North Carolina at Charlotte (host) Student Representative Nominees Should be Present			
		HEARN FOYER in MARRIOTT		
6:30-7:30	NCABA Poster Session (Free Beer & Snacks—Cash Bar Available)			

+NCPA Approved Category A Credits Available for Licensed Psychologists

\*BACB Approved Type II CE Available for Board Certified Behavior Analysts

 $\Diamond BACB$  Approved Type III CE Available for Board Certified Behavior Analysts

If you have questions about the conference, membership, or NCABA, contact: Psychology Services, NCABA Secretary, Murdoch Developmental Center, PO Box 3000, Butner, NC 27509; Phone: 919-995-5095; Fax: 919-575-1282; email: <u>help@nc-aba.com</u>

## Thursday February 16, 2012

8:00-4:00	Conference Registration: HEARN FOYER in MARRIOTT		
9:00-7:00	Silent Auction Oper	ı in WINSTON Room in MARRIOTT	: Place Your Bids!
	HEARN BALLROOM A	HEARN BALLROOM B	HEARN BALLROOM C/D
8:15-9:15	*Bethany Smith, M.Ed., Fred Spooner, Ph.D., Charlie Wood, Ph.D., & Diane Browder, Ph.D. (University of North Carolina at Charlotte) The Effects of Computer-Assisted In- struction on Teaching Science to Stu- dents with Autism	*Christine E. Hughes, Ph.D. (University of North Carolina at Wil- mington) <i>Timeout from Positive Reinforcement:</i> <i>Context Effects</i>	*Chad E. Drake, Ph.D. (University of South Carolina at Aiken) On Key Presses and Cognition: Ana- lyzing Complex Human Behavior with the Implicit Relational Assess- ment Procedure
9:30-10:30	*Charles L. Wood, Ph.D., Julie L. Thompson, M.Ed., & Keri S. Bethune, M.Ed., BCBA. (University of North Carolina at Charlotte) Academic Interventions for Students with Autism Spectrum Disorders	*Jeannie Golden, Ph.D., BCBA, Ashley Bouknight Wingard, M.S., Shannon Brooks & Albee Ongsuco (East Carolina University) Behavior Analysis on Adolescents in Rural, Impoverished Communities	*Ruth Hurst, Ph.D., BCBA-D (University of North Carolina at Chapel Hill & Central Regional Hos- pital) & Robert Miller, Ph.D. (Central Regional Hospital) Enhancements to Environments and Programs in a State Hospital for Individuals with Mental Illness: The Role of the Behavior Analytic Framework
10:45-11:45	*Bethany Smith, M.Ed., Fred Spooner, Ph.D. (University of North Carolina at Charlotte), Bree Jimenez, Ph.D. (University of North Carolina at Greensboro) & Diane Browder, Ph.D. (University of North Carolina at Charlotte) Teaching Science to Students with Developmental Disabilities	* <b>Muriel Saunders, Ph.D.</b> (University of Kansas) <i>Return to the Good Behavior Game</i>	<b>R. Trent Codd III, Ed.S., LPC,</b> Michael P. Twohig, Jesse M. Crosby & Angela Enno (Cognitive- Behavioral Therapy Center of WNC, PA) <i>Treatment of Three Anxiety Disorder</i> <i>Cases with Acceptance and Commit-</i> <i>ment Therapy in a Private Practice.</i>
11:45-1:15		Lunch on Your Own	I
		HEARN GRAND BALLROOM	
1:15-2:15	*Invited Address: <b>Richard Saunders</b> , <i>Down the NIH Funding and Consulting</i>	<b>Ph.D.</b> , Senior Scientist, University of Ka Highways Via ABA	ansas
2:30-3:30	*Invited Address: <b>Dennis H. Reid, Ph.D., BCBA</b> , Director, Carolina Behavior Analysis and Support Center How Practitioners Can Maintain Current Knowledge in Behavior Analysis (And Some Consequences if We Don't)		
3:45-4:45	*Invited Address: Mark Sundberg, Ph.D., BCBA-D, Sundberg and Associates The Role of Multiple Control and Covert Verbal Behavior in the Study of Complex Behavior		
5:00-6:00	*Panel: <b>Ya-yu Lo, Ph.D. (chair)</b> , Associate Professor, University of North Carolina at Charlotte Presenters TBA <i>Licensing Behavior Analysts in North Carolina: HB487 and Beyond</i>		
7:30-11:00	NCABA Social: GAINS BALLROOM in EMBASSY SUITES (Food, Beverages, and Music)		
	Silent Auction in WINSTON Room in MARRIOTT: Final Bids by 7:00pm!!		

\*BACB Approved Type II CE Available for Board Certified Behavior Analysts

**BACB** Approved Type III CE Available for Board Certified Behavior Analysts

### Friday February 17, 2012

8:00-12:00	Conference Registration: HEARN FOYER in MARRIOTT		
	HEARN GRAND BALLROOM		
8:30-9:30	NCABA Annual Business Meeting Election Results for 2012, Conference 2013 Planning & More!		
9:45-10:45	*Invited Address: <b>Jim Bodfish, Ph.D.</b> , Director, University Center for Excellence in Developmental Disabilities at University of North Carolina at Chapel Hill <i>Might as Well Face It, They're Addicted to Trains: Behavioral Neuroscience of Reward in Autism</i>		
11:00-12:00	*Invited Address: <b>Raymond C. Pitts, Ph.D.</b> , Professor, University of North Carolina at Wilmington Delay Discounting: Implications for Behavior Analysis as a Translational Science		
12:00-1:30		Lunch on Your Own	
	HEARN BALLROOM A         HEARN BALLROOM B         HEARN BALLROOM C/D		
1:30-4:30	*Post-Conference Workshop IV: Mark Sundberg, Ph.D., BCBA-D, Sundberg & Associates Teaching Intraverbal Behavior to Children with Autism: Analysis, Assessment, and Intervention	*Post-Conference Workshop V: Muriel Saunders, Ph.D., Assistant Research Professor, & Richard Saunders, Ph.D., Senior Scientist, University of Kansas Functional Applications for Sound Generating Devices (Voice Output Communication Aides)	<b>∔</b> *Post-Conference Workshop VI: Martin Ivancic, Ph.D., BCBA-D, Psychologist, J. Iverson Riddle De- velopmental Center Disability to Management: From Function to Treatment

+NCPA Approved Category A Credits Available for Licensed Psychologists

\*BACB Approved Type II CE Available for Board Certified Behavior Analysts

#### Become a Sponsor for the 2012 Conference

Cosponsors and advertisers are essential to the success of our 23rd annual conference in Winston-Salem, NC, February 15th-17th, 2012. There are many ways in which you can support the conference including: sponsoring a speaker or student, purchasing an exhibitor booth at the poster session, advertising in the attendees' conference packets, having your company or group name on pens or napkins used at the conference, or sponsoring a one-hour meet and greet session with your group or organization. All donations are tax deductible to the extent allowed by the law. Additional information can be found on our website <u>www.nc-aba.com</u> by selecting the sponsorship link from the choices on the left side or you can contact <u>help@nc-aba.com</u>.

Posters are being solicited for the conference. Monetary awards will be given for the best poster in three categories: Undergraduate Student, Graduate Student, and Professional. Poster Session will be held Wednesday, Feb. 15th from 6:30-7:30pm. Submit proposals online at <u>ww.nc-aba.com</u> Or contact Kristie Thompson: <u>vice-president@nc-aba.com</u>.

#### NCABA 2011 Elected Officials

- **Oresident, Mark Stafford**
- ◊ Past President, Ya-yu Lo
- President Elect, Jim Phillips
- ◊ Vice President, Kristie Thompson
- ♦ Secretary, Beth Schmitt
- > Treasurer, Nancy Poteet
- ◊ Member at Large I, Natalia Acosta
- **Member at Large II, Callie Plattner**
- ◊ Student Representative, Susan Flynn

### **2012 NCABA Conference Registration Form**

Print Name for ID Badge:		Employer:	
Mailing Address:			
City:	State:		Zip Code:
Work Phone: ( )	Fax: ( )	Email:	

If you are a NCABA member you will save \$30 on conference registration. If you are not a current member and would like to become one, please complete the membership form and mail it in with your conference registration or **register online at** <u>www.nc-aba.com</u>. \*Please place an X in the first column to indicate your selection(s).

Mark (X)	NCABA Member Dues	Postmarked on or before January 23 <sup>rd</sup>	Postmarked after January 23 <sup>rd</sup>	
	Full Member (1 year)	\$20.00	\$20.00	
	Full Member (3 years)	\$50.00	\$50.00	
	Paraprofessional/Parent Member (1 year)	\$10.00	\$10.00	Membership Dues
	Paraprofessional/Parent member (3 years)	\$25.00	\$25.00	\$
	Student Member (1 year)	\$10.00	\$10.00	Ψ
	Conference Registration			
	Full Member	\$60.00	\$80.00	
	Paraprofessional/Parent Member	\$30.00	\$50.00	<b>Conference Fee</b>
	Student Member	\$10.00	\$30.00	\$
	Non-Member	\$90.00	\$110.00	Ψ

To register for conference workshops, please make your selections below. If you are also interested in attending the NCABA conference, you must pay the conference registration fee corresponding with your membership status above. Visit the website at <u>www.nc-aba.com</u> for workshop descriptions. All workshops are co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for the workshop and its content. Each workshop is offered for 3 hours of continuing education credits. In addition, each of the workshops are BACB approved for 3 hours of Type II continuing education credits.

Workshop Registration	before January 23 <sup>rd</sup>	after January 23 <sup>rd</sup>
Pre-Conference Workshop I (Sundberg) Wed. Feb 15th 9:00 AM	\$55.00	\$80.00
Pre-Conference Workshop II (Schell) Wed. Feb. 15 <sup>th</sup> 9:00 AM	\$55.00	\$80.00
Pre-Conference Workshop III (Saunders) Wed. Feb. 15 <sup>th</sup> 9:00 AM	\$55.00	\$80.00
Post-Conference Workshop IV (Sundberg) Fri. Feb. 17th 1:30 PM	\$55.00	\$80.00
Post-Conference Workshop V (Saunders) Fri. Feb. 17th 1:30 PM	\$55.00	\$80.00
Post-Conference Workshop VI (Ivancic) Fri. Feb. 17 <sup>th</sup> 1:30 PM	\$55.00	\$80.00
Two Workshops (indicate which two above)	\$90.00	\$130.00
Student Workshop Rate (indicate which workshop above)	\$25.00	\$30.00
Student Workshops Rate (indicate which two workshops above)	\$45.00	\$50.00

Workshop Fee

**BCBA CEU Fee** 

\*17 BCBA Type II CEUs will be available for an additional fee (6 for attending any two workshops & 11 for attending approved sessions in the regular program). The fee is the same regardless of the number of credits earned during the conference.

**BCBA CEU Registration** 

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Make check pa		
Mail check and form to: NCABA Treasurer 4827 Denton's Chapel Rd. Morganton, NC 28655	If you have any questions: Call (828) 438-6446 or email: <u>help@nc-aba.com</u> Fax: 828-432-5918 <u>www.nc-aba.com</u>	Total Enclosed \$

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Visit our website: <u>www.nc-aba.com</u> Conference material is posted as it becomes available!

### 2012 NCABA Conference February 15, 16, & 17, 2012 Twin City Quarter, Winston-Salem, NC

Numerous presentations from noted experts, Workshops, Student Symposium, Poster Session, Silent Auction, and Social ...

for Vice President, Secretary, Member at Large, and Student Representative to serve on the executive committee. We are also seeking award nominations for the Fred S. Keller Excellence in Behavior Analysis Award, the Technical Utilization Award, and the Student Scholarship Award to be presented at the conference. A full description of each of the board positions and awards and the procedure for submitting your nomination can be found on the website at <u>www.nc-aba.com</u>. All award nominations must be received by January 16, 2012. Please submit nominations to Natalia Acosta at:

NCABA is seeking nominations

natalia@carolinacenterforaba.com

or 3272 Margellina Drive Charlotte NC 28210

#### HB487 Special Edition Newsletter

After House Bill 487 (HB487) was revised, NCABA posted the document on our website and asked for your questions and comments. We received nearly 100 responses to that request! Those responses were combined into 33 questions which were discussed at a meeting of members of the NCABA Executive Committee and the NCPA work group who wrote the revised HB487. A Special Edition of the NCABA Newsletter will be emailed to the membership in January with responses to the questions. Additionally, there will be a Panel Discussion at the conference to further discuss this complex issue (see agenda posted in this newsletter).

#### **Conference Hotel Information**

\*Make your reservations by January 15th, 2012 to assure you receive NCABA Rates! Choose between the two connected hotels listed below and ask for the NCABA group rate.

#### **Embassy Suites**

Each suite is beautifully decorated with a private bedroom and spacious living room. All of our suites are fully equipped with two televisions, a refrigerator, microwave oven, coffee maker, two telephones with data ports and a well lit dining-work table.

> \$135.00 per night (includes parking, hot breakfast & cocktails at manager's reception)

460 North Cherry Street Winston-Salem, North Carolina, 27101 Phone 336-724-2300 of Fax 336-721-2240

#### **Marriott**

Our spacious guest rooms offer spectacular views of Winston-Salem. All guest rooms have the new Revive Beds with 300 count linens, fluffier pillows and down comforters, complimentary high speed internet, coffee maker, iron, and hair dryer.

> \$125.00 per night (includes parking)

425 North Cherry Street Winston-Salem, North Carolina 27101 Phone 336-725-3500 or Fax 336-728-4025

Continuing Education Credits Offered			
pants indicating the number of hours for conference attendance and conference work-	Credits for NC psychologists will be available	Up to 17 Type II BCBA CEUs will be avail- able (6 for attending any two workshops & 11 for attending approved sessions in the regular conference program).	

#### Did you know that on our website at www.nc-aba.com you can....

- you can submit proposals for poster presentations for the 2012 poster session?

- you can view photos from the past ten conferences as well as the agendas for those conferences?

- you can view pictures and information about the speakers presenting at the 2012 conference?

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