

AUGUST, 2011

North Carolina Association for Behavior Analysis

Volume 22, Issue 1

2012 Call for Papers! - submit online now at www.nc-aba.com

2012 Conference Announcement

The Executive Council of the North Carolina Association for Behavior Analysis (NCABA) is very pleased to announce that the 23rd Annual Conference is to be held in Winston-Salem at the **Twin City Quarter, Wednesday, February 15th through Friday, February 17th, 2012**. The Twin City Quarter is comprised of the Embassy Suites and Marriott Hotels. The Twin City Quarter is within walking distance from the Stevens Center at the North Carolina School of the Arts, the Winston-Salem Arts District and numerous restaurants with both upscale and casual dining. Close by are the campuses of both Wake Forest University & Winston-Salem State University, historic Old Salem, the Southeastern Center for Contemporary Art, SciWorks, Diggs Gallery and the Hanes Shopping Mall. The Twin City Quarter is located ten minutes from the Smith-Reynolds Airport and 20 minutes from the Piedmont Triad International Airport.

Speakers from within North Carolina and across the country will present behavioral analytic research and applications. We are very fortunate to have a number of extremely talented behavior analysis professionals, researchers, and scholars who have agreed to present at the conference. Among the invited speakers are Drs. **Mark Sundberg** (Sundberg and Associates), **Richard Saunders** (University of Kansas), **Muriel Saunders** (University of Kansas), **Dennis Reid** (Carolina Behavior Analysis & Support Center), **Ray Pitts** (UNC Wilmington), **Tim Ludwig** (Appalachian State University), **Carol Pilgrim** (UNC Wilmington), **Ruth Hurst** (Central Regional Hospital), **Jim Bodfish** (UNC Chapel Hill), **Robert Miller** (Central Regional Hospital), **Julie Grimes** (NC Zoo & Davidson Community College), and **Chad Drake** (USC-Aiken). **Mark Sundberg, Richard Saunders, and Duke Schell** (J. Iverson Riddle Developmental Center) are confirmed presenters of a variety of both pre- and post- conference workshops. A more complete listing of the conference and workshop presenters will be announced soon.

A Vendor/Poster Session will again be held with cash awards for best posters in the undergraduate student, graduate student, and professional categories, and a Social with refreshments, music, and dancing will round out the conference events. BCBA credits will be available for approved conference and workshop sessions and an application will be made to provide NCPA credits for psychologists for each of the workshops. A general certificate of credit will also be provided to all attendees. In an effort to support student participation and attendance, opportunities for the conference registration fee to be waived will be available to student members this year. Opportunities to "sponsor" students in supporting their attendance to the 2012 Annual Conference will also be available. Please look out for our future announcements for more details.

Additional information about the NCABA's 23rd Annual Conference will be available at www.nc-aba.com and in the December newsletter to be sent to all NCABA members. Please mark your calendar for this upcoming event. We very much look forward to seeing you in Winston-Salem in February of 2012!

~Mark Stafford, President~

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NCABA 2011 Elected Officials

- **President**
Mark Stafford
- **Past President**
Ya-yu Lo
- **President Elect**
Jim Phillips
- **Vice President**
Kristie Thompson
- **Secretary**
Beth Schmitt
- **Treasurer**
Nancy Poteet
- **Members-at-Large**
Callie Plattner,
Natalia Acosta Krum
- **Student Representative**
Susan Flynn

Visit us at:

www.nc-aba.com

Nominations Sought

NCABA is seeking nominations for **Vice President, Member at Large, Secretary, and Student Representative** to serve on the executive committee. Nominations are also being taken for the Fred S. Keller Excellence in Behavior Analysis Award, the Technical Utilization Award and the Student Scholarship Award to be presented at the conference. All nominations for awards and executive committee positions must be postmarked by January 16, 2012.

Please submit nominations to Natalia Acosta Krum at:

222-64 Queens Road
Charlotte, NC 28204

natalia@carolinacenterforaba.com

Phone: (704) 492-1215

~Executive Committee Positions~

Nominations for these positions are open to all NCABA full members, and may be made by self-nomination or nomination by another person. A description of each of the positions can be found on our website at www.nc-aba.com

~Fred Keller Excellence in Behavior Analysis Award~

The purpose of this award is to recognize a person who has made an outstanding contribution to the field of behavior analysis in North Carolina and whose work demonstrates the highest quality in the application of behavior analytic principles.

~Technical Utilization Award~

The recipient will receive complimentary conference registration to the NCABA conference in February, 2012, and a monetary stipend toward conference expenses. To qualify, the candidate must not have received formal, graduate level training in behavior analysis, but have demonstrated proficiency in applying behavioral technology in his or her work.

~Student Scholarship Award~

The Student Scholarship is a complimentary conference registration to the 2012 NCABA Annual conference and a \$100 stipend to defray costs. The award will be granted to a student who has advanced course work and practical experience in behavior analysis, and who would benefit from attending the conference. The sponsor who nominates the student should be a faculty member or internship supervisor who can briefly indicate how the student's work demonstrates potential for behavior analysis application in North Carolina.

2011 Award Recipients

Fred S. Keller Excellence in Behavior Analysis Award
Ed Konarski, Retired from J. Iverson Riddle Developmental Center

Technical Utilization Award
Skip O'Neil, Caswell Developmental Center

"Do Things" Award
Jamie Clary, J. Iverson Riddle Developmental Center

Student Scholarship Award
Susan Flynn, University of North Carolina at Charlotte & Albee Ongsucu, East Carolina University

Professional Poster Award
Shelley Clarke, MA, BCBA, University of South Florida & Michelle Duda, PhD, BCBA-D, UNC Chapel Hill
Evaluating the Utility of Longitudinal Comprehensive Behavior Plans: An Illustrative Case Example

Graduate Student Poster Award
Alicia Brophy, M.Ed., University of North Carolina at Charlotte
At-risk Urban Learners Serving as Social Skill Instruction Trainers

Undergraduate Student Poster Awards
No Entries at the 2011 conference. Submit your poster, or encourage students with whom you work to submit their poster for the 2012 conference now!

NCABA Membership & Conference Attendance

<i>Membership 2011</i>			
Full Members	Paraprofessional	Student	
144	18	23	
<i>Conference 2011</i>			
Full Member	Paraprofessional	Student	Non-Member
106	17	21	14

NCABA Officials Elected in 2011

- **Kristie Thompson**, *OptumHealth*, Vice President
- **Nancy Poteet**, *J. Iverson Riddle Developmental Center*, Treasurer
- **Natalia Acosta Krum**, *Carolina Center for ABA and Autism Treatment*, Member at Large
- **Susan Flynn**, *University of North Carolina at Charlotte*, Student Representative

NCABA Financial Report

Cash 01-01-11	\$22,631.29
Total Revenue	\$25,089.09
Total Cash 2011	\$47,720.38
2011 Expenses	\$23,227.02
Balance July 31, 2011	\$24,493.36

2011 Conference Summary

Thank you for supporting and attending the NCABA 22nd Annual Conference that was held at the Crowne Plaza Hotel in Charlotte, February 16-18, 2011. The conference included three pre-conference workshops, three post-conference workshops, seven invited addresses, one panel, and nine concurrent sessions devoted to the topic of behavior analysis, as well as our annual poster session, social, and silent auction events.

The topics presented at the pre- and post-conference workshops varied, including *causes and interventions of compulsive behavior in autism* (Travis Thompson from University of Minnesota), *learning arrangement to promote verbal behaviors of children with autism* (Bryan Crisp, Lori Stuart, & Jason Cone from Behavior Consultation & Psychological Services), *emotional and immoral behaviors of children* (Jeannie Golden from East Carolina University), *ethical problems faced by behavior analysts* (Duke Schell from J. Iverson Riddle Developmental Center), *implementation of evidence-based interventions* (Michelle Duda from National Implementation Research Network & Shelley Clarke from University of South Florida), and *workplace performance support* (Lori Diener from Performance Blueprints, Inc. & Heather McGee from Western Michigan University). A total of 136 people participated in these 3-hr long workshops, available for CEU earnings for licensed psychologists and board certified behavior analysts.

One hundred fifty-eight people attended the 2011 NCABA conference. We were extremely fortunate to have a number of individuals preeminent in the field in attendance and several provided invited addresses that were well attended. Special appreciation is given to our invited speakers, including Travis Thompson from University of Minnesota, Philip Hineline from Temple University, Dennis Reid from the Carolina Behavior Analysis and Support Center, Diane Browder from University of North Carolina at Charlotte, Dennis Russo from East Carolina University, Michelle Duda from National Implementation Research Network, University of North Carolina at Chapel Hill, and Mark Galizio from University of North Carolina at Wilmington. This year, we were also fortunate to have a wonderful array of topics presented during nine concurrent sessions. Jeannie Golden and her students from East Carolina University, Douglas Irvin and his colleagues from Murdoch Developmental Center, and Leslie Phillips and her colleagues from the Mariposa School for Children with Autism started off the sessions. These concurrent sessions were followed by presentations from Keri Stevenson and her research team members from University of North Carolina at Charlotte, Carolyn Green from Carolina Behavior Analysis and Support Center, and Julie Grimes from Davidson County Community College and Animalworks, LLC. The final three concurrent sessions were pre-

sent by Bree Jimenez and Diane Browder from University of North Carolina at Charlotte, Ruth Hurst from the Central Regional Hospital in Butner and University of North Carolina at Chapel Hill, and Lori Diener from Performance Blueprints, Inc., partnered with Heather McGee from Western Michigan University. Mark Stafford, from the Mariposa School for Children with Autism, chaired our panel on *Best Practice in Early Interventions for Autism*, with Philip Hineline, Dennis Russo, and Travis Thompson as the panel members.

During the opening session, we had the pleasure of having Lee Sherry, Chair of the Department of Special Education and Child Development at the University of North Carolina at Charlotte provide an opening remark. Also, our award recipients received a big round of applause at the opening of the conference. Edward Konarski received the Fred Keller Excellence in Behavior Analysis Award. Skip O'Neal received the Technical Utilization Award. Albee Ongsucu and Susan Flynn both received the Student Scholarship Awards, whereas Jamie Clary received the "Do Things" Award. This year, we also announced the Student Research Award, provided by the North Carolina Chapter of the American Association on Intellectual and Developmental Disabilities (NCAAIDD) with the award going to Susan Flynn. Congratulations to all recipients!

The NCABA Student Representative, Alicia Saunders from University of North Carolina at Charlotte, did a wonderful job of organizing and chairing our Student Symposium. Student presenters included Susan Flynn, Bethany Smith, and Darci Smith from University of North Carolina at Charlotte, and Aphrodit Gouvousis and Albee Ongsucu from East Carolina University. Interestingly, all presenters shared their research on interventions and treatments for children with autism spectrum disorders. Following the Symposium, student attendees gathered together to meet and talk to the Student Representative candidates prior to voting. The Student Gathering session also provided student members with networking opportunities.

The Poster session included posters from graduate student researchers as well as practicing professionals. This year, we awarded prizes to outstanding posters in two categories: graduate student and professional. The winning poster presenters and titles are listed on Page 2 with the other Award recipients for 2011.

Our Silent Auction profit, Raffle Ticket sales, and sponsorship and advertisements for the 2011 conference brought to the association with more than \$2,300. This money will help defray future conference expenses and help in the sponsor-

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2012 Conference Summary (continued)

(Continued from page 3)

ship of student attendees. Thanks to all who donated or purchased an auction item and to those who purchased Raffle Tickets. Special thanks also to all sponsors for supporting NCABA.

During our annual NCABA Business Meeting, newly elected officers were announced and are listed on Page 2 in this newsletter. Welcome to all the new members and thanks to all of those who will continue on with the Executive Council. Of special mention are Jamie Clary, Ruth Hurst, Fred Spooner, and Duke Schell. Jamie Clary is a non-voting board member serving as our NCABA Publications Editor. Ruth Hurst will remain on the Executive Council as the University Liaison and to share with us any progress regarding the state's licensing issues. Fred Spooner will continue to serve as the Senior NCABA Board Advisor, and Duke Schell will remain as our liaison to ABAI and other related groups. I would like to send special appreciation to all of the members of the Executive Council who worked so hard to make the NCABA 22nd Annual Conference a successful event for all. I would also like to thank the doctoral student volunteers from University of North Carolina at Charlotte and East Carolina University for their help throughout the conference. Lastly but not the least, thank you, The Bad Ash Band, for providing the entertainment and for making our attendees sing, dance, and go wild! On behalf of the NCABA Executive Council, we hope to see you (both old and new faces) next year for the NCABA 23rd Annual Conference!!!

~Ya-yu Lo, Past President



2012 Annual Meeting of the
American Association On Intellectual
and Developmental Disabilities.

The AAIDD 2012 Annual Meeting will be held in
Charlotte, North Carolina at the
Westin Charlotte

The conference is June 18-20. There are
numerous pre- and post-conference
specialty sessions planned, many with CEUs/CMEs.

Call for presentations
is to be available in September.

Employment Opportunity

Staff Psychology Position at the J. Iverson Riddle Developmental Center

<http://www.jirdc.org>

The Riddle Developmental Center is a public residential facility in Morganton, NC serving people with significant intellectual and related developmental disabilities, such as autism. The Center is an ICF/DD facility located about 50 miles east of Asheville in the foothills of the Blue Ridge Mountains. The psychology department supports behavior analysis to improve the lives of our clients.

Under supervision of a Licensed Psychologist, this position provides psychological and behavior analysis services to about 25 residents of the Center within a department of 16 clinicians and one support staff. Psychology staff meet regularly to maintain professional skills and support the North Carolina Association for Behavior Analysis through presentations and attendance.

Applicant must have working knowledge of psychology and applied behavior analysis in the assessment and treatment of behavioral and other disorders, and in the training of habilitative skills for residents and staff training. Applicant should be a Licensed Psychological Associate or be license-eligible in NC.

In addition to the training and experience requirements noted above, if a Licensed Psychological Associate could not be found for the position in a reasonable length of time, the Center would consider a reclassification of the position to allow the review of applicants with bachelors or masters degrees and certification in behavior analysis.

For more information contact:

R.M. "Duke" Schell, PhD, BCBA-D

Director of Psychology

828-433-2658

Duke.schell@dhhs.nc.gov

2012 Conference Speakers*

Mark L. Sundberg , Ph.D., BCBA (Sundberg & Associates, Concord, CA)	Chad Drake , Ph.D., Professor, University of South Carolina at Aiken
Richard R. Saunders , Ph.D., Senior Scientist, Life Span Institute, University of Kansas	Duke Schell , Ph.D., BCBA-D, Director of Psychology, J. Iverson Riddle Developmental Center
Muriel D. Saunders , Ph.D., Assistant Research Professor, Life Span Institute, University of Kansas	Dennis H. Reid , Ph.D., Carolina Behavior Analysis and Support Center
Jim Bodfish , Ph.D., Director, Carolina Institute for Developmental Disabilities & Professor, University of North Carolina at Chapel Hill	Carol Pilgrim , Ph.D., Professor, University of North Carolina at Wilmington
Timothy Ludwig , Ph.D., Editor, <i>Journal of Organizational Behavior Management</i> & Professor, Appalachian State University	Ruth Hurst , Ph.D., BCBA-D, Staff Psychologist, Central Regional Hospital & Associate Professor, University of North Carolina at Chapel Hill
Ray Pitts , Ph.D., Professor, University of North Carolina at Wilmington	Robert Miller , Ph.D., Assistant to the Director, Central Regional Hospital
Julie Grimes , Ph.D., Behavioral Consultant, NC Zoo & Faculty, Davidson Community College	*A complete list of speakers/topics will be made available in the December newsletter and at www.nc-aba.com when the agenda is complete.

Silent Auction Items Needed

Do you have new items that you don't want or craft items that you would like to donate for use in the silent auction at the 2012 conference?

If so, please contact Jim Phillips by email at jim.phillips@dhhs.nc.gov. All donations are tax deductible and all proceeds from the silent auction are used to improve future NCABA conferences. A receipt for the donation will be provided to you with space for you to list the value of your donated item(s). Items can be donated any time of year but must be received by Wednesday, February 15th, 2012 to be included in the 2012 auction.

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Behavior Analysis



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Make sure to select that you "like" our page so you will receive event information when it is posted.

NCABA IS ON facebook!

You can go directly to the NCABA facebook page by clicking the link below:

Employment Opportunity

Contract Employment for LPA with BCBA

Contract Employment available for a NC licensed psychological associate who is a board certified behavior analyst (or seeking certification).

The NC LPA would conduct behavior analysis consultation in the metro Charlotte area.

Minimal qualification: LPA with behavioral background. LPA / BCBA supervision included. Expected growth to 100K+ fulltime. I will (only) explain the financials to qualified applicant.

For further information go to
<http://www.behavheal.com>

Licensure Issues and the Practice of Behavior Analysis in North Carolina

Thomas J. Thompson, Ph.D., Murdoch Developmental Center in Butner, NC

In North Carolina, behavior analysis and behavior therapy have long been part of the definition of the practice of psychology, under N.C. Gen. Stat. § 90-270.2(8). In fact, the Association of State and Provincial Psychology Boards (ASPPB) includes behavior analysis and therapy in its definition of the practice of psychology in both its current Model Act for Licensure and its proposal for the next revision of the act. Specifically, ASPPB's definition of the practice of psychology includes, but is not limited to "... counseling, psychoanalysis, psychotherapy, hypnosis, bio-feedback and behavior analysis and therapy." All state Psychology Boards are members of ASPPB and typically review the association's recommendations for use in their state practice acts.

Behavior analysis is the scientific study of behavior. The term "behavior analysis" was coined by B. F. Skinner, who is generally considered the founder of the field. Skinner is perhaps the best known learning theorist of the twentieth century. The field is also highly indebted to the work of Russian physiologist Ivan Pavlov whose study of the digestive system won him a Nobel prize in 1904, and led to the description of the conditioning of physiological reflexes, or classical conditioning.

Skinner (1935) observed that there were two different models for learning or conditioning. Behavior was either controlled by antecedent, eliciting stimuli (respondent or classical conditioning), or by consequent stimuli (operant conditioning). Since 1957, the *Journal of the Experimental Analysis of Behavior* has set the standard for laboratory research in operant conditioning. In 1968, the *Journal of Applied Behavior Analysis* began publication. In the first issue, Baer, Wolf and Risley (1968) defined the term "applied behavior analysis." In summary, *applied* defines a subject matter that is important to people and society, *behavioral* defines the reliable quantification of physical events, and *analysis* defines the ability to convincingly demonstrate the variables which control the behavior. In recent years, additional journals have been published to develop the field covering areas of clinical and theoretical importance as well as practitioner issues.

As indicated previously, many licensing acts refer to behavior analysis and therapy. There is a difference between the two, and the Association for Behavior Analysis International (ABAI) provides the following distinction: "...the terms are not synonymous. Behavior therapists tend to accept the underlying assumptions of behavior analysis. However, they tend to use Pavlovian procedures and focus on problems involving covert behavior, such as anxiety disorders, depression, and unwanted thoughts and feelings. Ap-

plied behavior analysts tend to use procedures based on operant procedures and tend to focus on overt (publicly observable) behavior."

Since the 1960s, the field of behavior analysis has, in fact, demonstrated significant applications to the improvement of human behavior. Much of the early application was directed toward persons with developmental disabilities, a population chosen perhaps for both the obvious needs relating to learning, and the availability to be systematically studied in congregate living environments. Over time, great advances have been made both in the ability to enhance adaptive behavioral repertoires and to reduce significant, often life-threatening maladaptive behaviors in this population. The last 40 years have seen significant contributions of applied behavior analysis in other areas including: organizational management, education, health, addiction, clinical behavior analysis, behavioral medicine, brain injury rehabilitation, and sports psychology. North Carolina has made significant contributions to the field of behavior analysis including research in the areas of developmental disabilities (Murdoch and J. Iverson Riddle Developmental Centers), education (UNCCharlotte), basic research in learning (UNC-Wilmington), and student education (East Carolina University and UNC-Wilmington).

Interest in the application of behavioral interventions in the treatment of autism spectrum disorders (ASD) has skyrocketed in the past 10 years. While the application of these behavioral intervention treatment principles to ASD is not new (Lovaas, 1987; McEachin, Lovaas, and Smith, 1993), its popularity has soared for at least two reasons. First, the number of children known to have ASD has increased dramatically since the 1980s. Second, highly intensive treatment programs using behavior analytic principles have reported dramatic success in some individuals with ASD. At least 16 states have adopted legislation mandating health insurance companies to provide coverage for behavioral treatment for children with ASD. Currently, the North Carolina legislature is considering one such bill. Benefits are already being provided to active duty military families in North Carolina through their insurance benefit program. With the prevalence of ASD and the intensity of supports needed to address it, there is a great need to identify qualified providers.

Given the success of interventions based in behavior analytic principles, one group qualified to meet this need would be applied behavior analysts. An important distinction should be made, however, between the theoretically based treatment planning and evaluation done by highly qualified

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Licensure Issues and the Practice of Behavior Analysis in North Carolina (continued)

professionals and the work that non-licensed paraprofessionals might do in the intensive daily therapeutic interactions (such as discreet trial training, pivotal response training, etc.) that are an essential “hands-on” part of treatment programs. It is important to give a name to this activity which is not the analysis of behavior, but rather is an intervention strategy carried out by trained technicians as prescribed by professionals. A common term would be “behavior intervention”, and a newer term is “behavioral care”. This distinction is not a rhetorical exercise, but rather a critical decision point in defining credentials for service providers. In common parlance, a person might say that the technician who is providing prescribed interventions is “doing behavior analysis” with a client. This is inaccurate, and would imply that the non-licensed person is practicing psychology. Such activity, under the supervision of a Licensed Psychologist or Psychological Associate, would be considered the provision of ancillary services pursuant to N.C. Gen. Stat. § 90-270.21 and Board rule 21 NCAC 54 .2801-.2806.

In 1998, the Behavior Analyst Certification Board, Inc. (BACB), was established to develop, promote, and implement an international certification program for behavior analyst practitioners. The BACB certifies behavior analysts at the doctoral and master’s levels and associate behavior analysts at the bachelor’s level. This certification certainly helps identify persons with skills relevant to the needs of clinical populations, including persons with ASD. Unfortunately, it can create confusion for persons with one of these certifications who wish to work in a state that defines behavior analysis as the practice of psychology.

According to the North Carolina Psychology Practice Act, in order to practice psychology, which includes behavior analysis and therapy, one must be licensed by the Psychology Board, or otherwise exempt pursuant to N.C. Gen. Stat. § 90-270.4. Persons exempted from psychology licensure who can practice psychology include school psychologists licensed by the N.C. Department of Public Instruction (DPI), but only while serving as regular salaried employees of DPI or local boards of education, students or interns as part of a course of study, persons licensed to practice psychology in other states for up to five days per year, and qualified members of other professional groups licensed or certified *under the laws of this State*, who render services within the scope of practice as defined in the statutes regulating those professional practices.

In North Carolina then, a person who possesses a Board Certification in Behavior Analysis who is not licensed as a

psychologist, or exempt as stated above, could provide ancillary services or behavioral care under the supervision and/or employment of a licensed psychologist or psychological associate, but could not otherwise legally practice behavior analysis. Psychologists may become aware of persons who are practicing behavior analysis illegally. If you become aware of someone who is doing so, you should make the person aware that this is a prohibited act according to the licensing law (N.C. Gen. Stat. § 90-270.16) and may constitute a Class 2 misdemeanor (N.C. Gen. Stat. § 90 - 270.17). Also, be aware that any licensee aiding or abetting the unlawful practice of psychology by any person not licensed by the Board may be found by the Board to have violated the Code of Conduct under N.C. Gen. Stat. § 90-270.15(a)(8).

References

- Lovass, O.I. (1987). Behavioral treatment and normal educational and intellectual functioning in young autistic children. *Journal of Consulting and Clinical Psychology*, 55, 3-9.
- McEachin, J.J., Lovaas, O.I., & Smith, T. (1993). Long-term outcome for children with autism who received early intensive behavioral treatment. *American Journal of Mental Retardation*, 97, 359-72.
- Skinner, B.F. (1935). Two types of conditioned reflex and a pseudo-type. *Journal of Genetic Psychology*, 14, 263-278.

**The preceding article originally appeared in the June 2010 Psych News (Vol. 17, No.2), the newsletter of the North Carolina Psychology Board. Currently, proposed legislation includes a provision stating that professionals with a BCBA certification would not be exempt from the current Psychology licensing laws, however, would be granted a separate license upon passing a state exam. Additionally, while practicing within the state of North Carolina, BCBA certified professionals would need to remain under the supervision of persons licensed by the NC Psychology Board. The specifics of this bill were formed following research of the licensing models of several other states and in-depth discussions of a panel of Psychologists assembled by the North Carolina Psychological Association (NCPA). Legislation, however, will likely not be heard by lawmakers until Spring 2012.

Articles, statements, and opinions presented are those of the authors and may not necessarily be those of the North Carolina Association for Behavior Analysis.

Continuing Education Credit Opportunities at the 2012 Conference

A certificate will be provided for all participants indicating the number of hours for conference attendance and conference workshop attendance. Category A Continuing Education Credit for NC psychologists is currently being sought for all pre- and post-conference workshops (typically 6 Category A credits are obtainable at the conference). In addition, Type II BCBA CEUs are being sought for applicable presentations (typically 10-16 Type II BCBA CEUs are obtainable at the conference). Information on the number of credits available will be included in the December newsletter and will be posted at www.nc-aba.com when the application process is complete.

Posters are being solicited for the conference

Monetary awards for Best Undergraduate Student Poster, Best Graduate Student Poster, and Best Professional Poster will be given. Anyone interested should contact Kristie Thompson

at:

kfrissen@hotmail.com

or log on to our website www.nc-aba.com

Submit Your Questions Now!

Selected NCABA board members will be meeting with Sally Cameron, the Executive Director of the NC Psychological Association, in mid-September to present your submitted questions regarding the proposed amendment to the Psychology Practice Act. The proposed amendment can be viewed from the home-page of our website.

Because we want to ask as many of your submitted questions as time allows we will need to receive your questions by **September 9th** so that they can be organized prior to the meeting. The question and answer session will be summarized into a special report newsletter and emailed to our members.

Please submit your question and your name (for membership verification) by email to Natalia Acosta at:
natalia@carolinacenterforaba.com

Call for Papers!

Submit your proposal to present at the 2012 conference to be held in Winston-Salem, NC February 15 - 17th.

The deadline for submitting a paper presentation is **October 12th, 2011**.

You can submit your proposal online by going to our website at <http://www.nc-aba.com> and selecting the "Paper/Poster Submission" button on the left side.

Submit an Article for our Newsletter

NCABA's change to a more environmentally friendly and cost effective electronic newsletter has allowed our membership to have the opportunity to submit articles for future newsletters.

*~Have you had success with a technique?~
~Have you had a well established technique fail?~
~Do you have an idea that you want to share?~*

The NCABA Executive Committee would like to include articles in the newsletter on varied topics related to behavior analysis and the practice of behavior analysis in North Carolina. Examples of appropriate topics are:

- innovative techniques
- case studies
- staff management/training/OBM issues
- legal and legislative issues (e.g., BCBA's in NC)
- theoretical topics
- educational applications
- getting certified (BCBA, BCaBA)
- helpful tips for practitioners
- descriptions or reviews of North Carolina programs utilizing behavior analysis
- reviews or applications of books or articles related to behavior analysis
- experimental analysis

The NCABA newsletter is published semi-annually in August and December. For your submission to be considered it should be received by July 15th for the August newsletter and November 15th for the December newsletter. The NCABA Executive Committee reserves the right to accept, reject, or request revisions to any article submitted for the NCABA newsletter.

Articles should be sent as an email attachment in a Word file to:
jamie.clary@dhhs.nc.gov