

January 2020

North Carolina Association for Behavior Analysis

Volume 29, Issue 1

31st Annual NCABA Conference Announcement

Please join us for the 31st Annual North Carolina Association for Behavior Analysis (NCABA) Conference, to be held **February 19-21, 2020** at the Double Tree by Hilton Hotel Raleigh-Brownstone-University in Raleigh, NC. In addition to the opportunity to learn from a wonderful lineup of speakers, conference events will include a poster session, annual business meeting, and a fun-filled NCABA Social to honor our presenters and award winners. DJ Mike will be back for the social so you can dance the night away.

A tentative agenda is included in this newsletter along with hotel information so that you can start making plans to attend the wonderful lineup of presentations and events taking place over the three day annual conference. Online registration for the conference is now open as well. You can now register online by going to the Annual Conference area of our website using the link below:

<https://www.nc-aba.com/ncaba-conference/>

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Submit your Proposal to Present a Student Presentation at the NCABA Annual Conference

Submit online by the extended date of **January 28th**.

Three students will be selected to present their research in a 20 min. presentation. The student symposium will be held Wednesday, Feb. 19th from 5:30-6:45 pm.

Click on the link below to submit your proposal online.

<http://www.nc-aba.com/proposals/>

Become an Exhibitor at the 31st Annual NCABA Conference

- Provide printed materials containing your exhibitor information to all conference attendees (must submit by **February 1st**)
- Set up an exhibitor table for one or more of the conference days (only 5 spaces remain)
- Sponsor a Conference Event NEW!!!

Select your options by completing the exhibitor form now at the link below.

<https://www.nc-aba.com/exhibitor-form/>
or email help@nc-aba.com with questions

Continuing Education Credits Offered

The workshops and portions of the regular conference program indicated in the included agenda are co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for the approved sessions and their content. Approved workshops are offered for 3 hours of continuing education credit. In addition, one hour of continuing education is offered for each of the approved addresses. No partial credit will be given; thus, you must attend a complete session or workshop to receive credit. Please see the online agenda where approved sessions are clearly marked, including whether a session meets the Ethics or Supervision requirements of each CE agency. Please note that sessions listed as Ethics for one type of CE may not qualify as Ethics for another type of CE.

NCABA 2019 Elected Officials

- **President**
Kristi Toward
- **Past President**
Selene Johnson
- **President Elect**
Callie Plattner
- **Vice President**
Monique Baker
- **Secretary**
Leigh Ann Strain
- **Treasurer**
Nancy Poteet
- **Members-at-Large**
Aleck Myers,
Leica Anzaldo
- **Student Representative**
Erin Moran

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www.nc-aba.com

Conference Workshops

Pre-Conference Workshop I - Presenter: Patrick McGreevy, Ph.D., BCBA-D, “Teaching Functional Life Skills to Learners with Moderate-to-Severe Disabilities, Including Autism: A Matter of Ethics and Social Validity”

In recent years, many teachers, curriculum coordinators, speech-language pathologists, and behavior analysts have struggled with ‘what to teach’ children with moderate-to-severe disabilities or limited skill repertoires, including many children with autism, especially as they grow older. In public schools, they are often instructed to adhere to the Common Core State Standards, while in ABA centers they are often offered only developmental curricula designed to help young children ‘catch up’ to their typically developing peers. When they look for alternative sources of more functional skills, they often find few available options. If they look to the BACB Fourth or Fifth Edition Task List, they will find very little help resolving this or any other curricular issue. This presentation will describe many examples of functional, life skills – communication and language skills, functional academic skills, daily living skills, including vocational and leisure skills, tolerating skills, and component, composite, and tool skills -- their import and value for specific children and adults, and the literature that supports their use. Further, the presentation will specifically describe how these skills are inherently a part of the ethical practice of behavior analysis and an essential component of social validity.

Pre-Conference Workshop II - Presenter: Kelsey W. Ruppel, Ph.D., BCBA, LABA “Balance: A Home-Based, Parent-Professional Collaborative Approach to Addressing Emerging Problem Behavior”

A set of social skills-- including functional communication, delay toleration, and cooperation with adult instructions-- has been shown to reduce severe problem behavior among children with autism. Teaching these skills to typically developing preschoolers has also been demonstrated to reduce problem behavior and prevent it from developing. From this foundation, we developed a similar skill-based program to be delivered in the home, by parents to their young children recently diagnosed with autism, with the goal of preventing the development of severe problem behavior. Our empirical evaluation of the program showed that emerging problem behavior decreased, child skills increased, and parents reported that the experience was highly acceptable. This workshop will present the data from this empirical evaluation and describe the program in detail. The role of professionals and parents in the program will be discussed, as will be various ways in which the program can be tailored to individual families’ needs and preferences. Attendees will receive program manuals for both coaches (BCBAs or other professionals) and parents.

Post-Conference Workshop III - Presenter: Patrick Friman, Ph.D., ABPP, “Behavior Analysts to the Front: A Workshop on Effective Public Speaking”

Most people, behavior analysts included, seem to view public speaking as a talent, one either has it or does not. This talk will propose it as an operant, one subject to all the laws of behavior and thus one that can be established, maintained, generalized, and improved. Because dissemination is so critical to the vitality of behavior analysis and because public speaking is such a powerful means of dissemination, behavior analysts should put public speaking at the top of their to do list. This talk will describe its pursuit in behavior analytic terms. For example, most people, especially those new to the task, are afraid of public speaking. This workshop will recommend that speakers accrue the benefits of extinction by spending time in every part of the room where they are to speak, including the stage, prior to the scheduled talk. As another example, many new speakers memorize major sections of their talk. Additionally, this workshop will recommend abandoning that practice and accruing the benefits of the conventional behavior analytic approach to generalization by rehearsing (rather than memorizing) loosely. Other examples to be provided include how derived relational responding can increase the momentum of a talk, how the stimulus functions of dress, posture, facial expressions, and voice tones can help with audience control, and how ending a talk on a universal point can increase the reinforcing functions of an entire talk.

Post-Conference Workshop IV - Presenter: Tyra Sellers, J.D., Ph.D., BCBA-D & Sarah Lichtenberger, Ph.D., BCBA-D, “Strategies for Providing High-quality Supervision”

The number of individuals holding some level of certification from the Behavior Analyst Certification Board (BACB) continues to grow (as of October 2019, there are over 36,000 BCBAs, 3,700 BCaBAs, and 66,000 RBTs). This growth relies on a supervisory model to shape future practitioners and supervisors. Board Certified individuals must comply with requirements set forth by the BACB to provide supervision, including adherence with the Professional and Ethical Compliance Code for Behavior Analysis, the RBT Code of Ethics, and accruing continuing education units specifically in supervision each renewal cycle. However, many behavior analysts receive little, if any, direct instruction on how to be an effective supervisor. This workshop will focus on strategies for developing a full repertoire of skills needed to not only provide high-quality supervision, but also to place supervisees on a path to become high-quality supervisors in the future. Effective supervision involves developing a committed supervisory relationship, delivering feedback, approaching the relationship from a place of cultural humility, evaluating the effects of the supervisory practices, and teaching supervisees how to evaluate their own skills. High quality supervision includes developing complex skills, such as interpersonal and communication, organizational and time management, and problem identification and solving. This workshop will focus on discussing critical components of effective supervisory practices for behavior analysts. We will also address strategies on how to detect and address some common barriers to effective supervision.

NCABA 2020 TENTATIVE CONFERENCE SCHEDULE

Wednesday February 19, 2020

8:30-4:30	Conference Registration: 2nd Floor Lobby	
	Roosevelt	Lincoln/Jefferson
9:00-12:00	≠ *Pre-Conference Workshop I: Patrick McGreevy, PhD, BCBA-D (Patrick McGreevy, Ph.D., P.A. and Associates) [AUT,DDA,EDC,VRB] <i>Teaching Functional Life Skills to Learners with Moderate-to-Severe Disabilities, Including Autism: A Matter of Ethics and Social Validity</i>	≠ *Pre-Conference Workshop II: Kelsey W. Ruppel, PhD, BCBA, LABA (FTF Behavioral Consulting) [AUT,DDA,PRA,TBA] <i>Balance: A Home-Based, Parent-Professional Collaborative Approach to Addressing Emerging Problem Behavior</i>
12:00-1:30	Lunch on Your Own	
	Presidential Ballroom	
1:30-2:00	Welcome to the 31 st Annual NCABA Conference Kristi Toward, M.S, BCBA , NCABA President, Effective Interventions <ul style="list-style-type: none"> · <i>Fred Keller Excellence in Behavior Analysis Award</i> · <i>Technical Utilization Award</i> · <i>Student Scholarship Award</i> · <i>"Do Things" Award</i> 	
2:00-3:00	*Invited Address: Terry J. Page, PhD, BCBA-D (Bancroft) [DDA,EDC,PRA] <i>Integrating Trauma Informed Care and Applied Behavior Analysis</i>	
3:10-4:10	≠ *Invited Address: Kelsey W. Ruppel, PhD, BCBA, LABA (FTF Behavioral Consulting) [BR/EAB] <i>Transferring Successful Skill-Based Treatment of Problem Behavior to Caregivers</i>	
4:20-5:20	≠ *Invited Address: Robert Pennington, PhD, BCBA-D (University of North Carolina Charlotte) [AUT,DDA,EDC] <i>Behaving Behavior Analytic in the Provision of School Supports</i>	
5:30-6:45	NCABA Conference Student Symposium Chair: Erin Moran , NCABA Student Representative, University College London	
	Harvest Bar	
7:00-8:30	31st Annual NCABA Poster Session <i>Complimentary Beverage & Snacks, Cash Bar Available</i>	

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* BACB Approved CE Available for Board Certified Behavior Analysts

Save Money with Early Planning

- ◇ Register by February 3, 2020 to qualify to receive the reduced early registration fees. Please note that both your registration materials and your registration fees must be received online by February 3rd, 2020 in order to qualify for these reduced rates.
- ◇ If your employer is paying for your registration, please make sure to begin the process early to allow time for your employer to prepare and complete payment so that you meet the early registration deadline.
- ◇ Decide on your workshop selections early. Anyone wishing to switch from one workshop to another after Friday, February 14th will be charged a \$10.00 fee.
- ◇ Make your hotel reservations by January 28th, 2020 to receive a reduced NCABA group rate. A limited number of rooms are available at this rate, so book now.

Thursday February 20, 2020

8:00-4:30	Conference Registration: 2nd Floor Lobby		
	Roosevelt	Lincoln	Jefferson
8:30-9:30	<p>*Monique Baker, MA, BCBA, Kat Tinker, MA, BCBA, LPA, & Breana Dutcher, MA, BCBA (Effective Interventions)</p> <p>[SD/AUT, PRA] <i>Moving Towards Meaningful Outcomes in Home Settings: Use of Synthesized Contingency Analysis to Inform Treatment</i></p>	<p>*Shanun Kunnavatana, PhD, BCBA-D (Easterseals UCP of NC & VA)</p> <p>[AR/AUT, DDA, PRA] <i>Impact of Language on Behavior Assessment and Treatment Outcomes</i></p>	<p>*John V. Keller, PhD (The Geriatric Behavior Laboratory – GerBL)</p> <p>[BR/EAB] <i>Game Theory in the Operant Laboratory: The Pigeon's Dilemma</i></p>
9:45-10:45	<p>*Tracy Vail, MS, CCC-SLP, Amy Swaim, MA, CCC-SLP, BCBA, & Jean Jarrett, MS, CCC-SLP (Let's Talk Speech and Language Services, Inc.)</p> <p>[SD/AUT, DDA, PRA, VRB] <i>Designing and Implementing Augmentative & Alternative Communication with Children with Autism</i></p>	<p>*Shanun Kunnavatana, PhD, BCBA-D, Casey Clay, PhD, BCBA-D, LBA, & Kristen N. Kelley, PhD, BCBA-D, LBA (Easterseals UCP of NC & VA)</p> <p>[TH/TBA] <i>Meaningful Supervision for Students Across Delivery Models: What to Expect and What to Look For</i></p>	<p>*Kellie Syfan, MEd, BCBA (Applied Behavioral Happiness LLC) & Aakriti Tripathi, MA, BCBA (Carolina Center for ABA) [SD/AUT, OBM, PCH, TBA] <i>Staff Creativity: How Training Staff to Derive Relations Impacts Engagement with Clients</i></p>
11:00-12:00	<p>*Holly Moses, MS, BCBA, LPC, LPA (Crossvine Clinical Group)</p> <p>[SD/AUT] <i>Improving Social Skills in Children with Autism Spectrum Disorder</i></p>	<p>*Jeannie Golden, PhD, BCBA-D, Corbett Hall, BA, Drenee Bryant, MEd, & Kristin Spruill, MA, LPA, BCBA (East Carolina University)</p> <p>[AR/AUT, EDC] <i>Functional Analysis in Schools: Improving Treatment for Two Males with Autism and Aggressive Behavior</i></p>	<p>*Patrick O'Leary, MA, BCBA & Rebecca Cardillo, BA, BCaBA (Positive Behavior Supports Corp.)</p> <p>[SD/PRA] <i>To the Task List and Beyond! What Cooper, Heron, & Heward Didn't Teach Me</i></p>
12:00-1:30	Lunch on Your Own		
	Presidential Ballroom		
1:30-2:30	<p>≠ *Melanie Bachmeyer-Lee, PhD, LP, BCBA-D (University of North Carolina Wilmington & Center for Pediatric Behavioral Health)</p> <p>[CBM] <i>Ethical Issues in the Treatment of Feeding Difficulties in Children with Autism Spectrum Disorder</i></p>		
2:40-3:40	<p>≠ *Invited Address: Adel Najdowski, PhD, BCBA-D (Pepperdine University)</p> <p>[AUT] <i>Recent Research and Behavioral Strategies for Teaching Perspective-Taking Skills to Individuals with Autism</i></p>		
3:50-4:50	<p>≠ *Invited Address: Patrick McGreevy, PhD, BCBA-D (Patrick McGreevy, Ph.D., P.A. and Associates)</p> <p>[AUT, DDA, EDC, VRB] <i>Moving from 1:1 intervention to Small Instruction: Why Do This and What Does It Look Like</i></p>		
5:00-6:00	<p>NCABA Annual Business Meeting Election Results for 2020, Conference 2021 Planning & More!</p>		
7:45-11:00	<p>31st Annual NCABA Social (Heavy Hors d'oeuvres, Cash Bar, and Music)</p>		

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Friday February 21, 2020

8:00-2:00	Conference Registration: 2nd Floor Lobby	
	Presidential Ballroom	
8:30-9:30	≠ *Invited Address: Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D (BACB) [PRA] <i>Update from the BACB Ethics Department</i>	
9:45-10:45	≠ *Invited Address: Patrick Friman, PhD, ABPP (Boys Town) [CBM,PRA,TBA] <i>Behavior Analysis in the Mainstream of Everyday Life</i>	
11:00-12:00	≠ *Invited Address: Raymond C. Pitts, PhD (University of North Carolina Wilmington) [BPN,EAB] <i>Behavioral Pharmacology of Impulsive and Risky Choice: Reinforcement Mechanisms</i>	
12:00-1:30	Lunch on Your Own	
	Roosevelt	Lincoln/Jefferson
1:30-4:30	≠ *Post-Conference Workshop III: Patrick Friman, PhD, ABPP (Boys Town) [PRA,TBA,VRB] <i>Behavior Analysts to the Front: A Workshop on Effective Public Speaking</i>	≠ *Post-Conference Workshop IV: Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D (BACB) [PRA] <i>Strategies for Providing High-quality Supervision</i>

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Conference Hotel Information

DoubleTree by Hilton Hotel Raleigh—Brownstone—University

All conference events will be held at the DoubleTree Hilton Hotel Raleigh—Brownstone—University. As listed in our July newsletter, there were limited rooms available at the NCABA Group rate. We were excited to learn that the room block has filled because it indicates a high level of interest in behavior analysis in North Carolina and the surrounding states. Of course, this also means that people who have not yet booked their hotel room will need to find a place nearby to stay. A list of hotels within one mile of the conference venue are listed below:.



Aloft Raleigh

2100 Hillsborough Street

919-828-9900

Hampton Inn & Suites Raleigh Downtown

600 Glenwood Avenue

919-825-4770



Holiday Inn Downtown Raleigh

320 Hillsborough Street

919-832-0501

Conference Registration Fees			
Type of Registration	Date of Registration		
	Now-Feb 3rd	Feb 4th-Feb 14th	On-Site
<i>Full Member Conference Fee</i>	\$85.00	\$105.00	\$230.00
<i>Para Member Conference Fee</i>	\$55.00	\$75.00	\$230.00
<i>Student Member Conference Fee</i>	\$35.00	\$55.00	\$230.00
<i>Non-member Conference Fee</i>	\$115.00	\$135.00	\$230.00
<i>Workshop Fee</i>	\$55.00 One \$90.00 Two	\$80.00 One \$130.00 Two	\$80.00 One \$130.00 Two
<i>Student Workshop Fee</i>	\$25.00 One \$45.00 Two	\$30.00 One \$50.00 Two	\$30.00 One \$50.00 Two
<i>CEU Fee</i>	\$50 NCPA	\$50 BACB	\$100 NCPA & BCBA

Student Corner

◆ **Student members can get involved in a number of ways:**

- Vote for your next student representative. Student members should look for the ballot at the annual conference or in your email.
- Consider presenting your research in a 20 minute presentation as part of the student symposium. We are still taking student proposals. Please submit your proposal online by the extended date of January 28th.

◆ **Interested in attending the conference but have concerns about the costs?**

- Be sure to register early when reduced fees are in place.
- **Work the Registration Booth:** NCABA will be waiving the general conference registration fee for the first 30 student members who volunteer to work one hour at the registration booth during the conference. If you are a student member or decide to become a student member, then consider taking advantage of this opportunity by selecting the volunteer option when registering for the conference.

Submit an Article for our Newsletter

The NCABA Executive Council would like to include articles in the newsletter on varied topics related to behavior analysis and the practice of behavior analysis in North Carolina. Examples of appropriate topics are:

- innovative techniques
- case studies
- staff management/training/OBM issues
- legal and legislative issues (e.g., BCBA's in NC)
- theoretical topics
- educational applications
- getting certified (BCBA, BCaBA)
- helpful tips for practitioners
- descriptions or reviews of North Carolina programs utilizing behavior analysis
- reviews or applications of books or articles related to behavior analysis
- experimental analysis

The NCABA newsletter will typically be published quarterly in April, July, October and January. For your submission to be considered, it should be received by the 15th of the month prior to the publication month. The NCABA Executive Council reserves the right to accept, reject, or request revisions to any article submitted for the NCABA newsletter.

Articles should be in Word format and should be emailed to help@nc-aba.com as an attachment.