



North Carolina Association for Behavior Analysis 31st Annual Conference

February 19-21, 2020

Doubletree by Hilton Raleigh-Brownstone-University, Raleigh, NC

Wednesday, February 19th

Pre-Conference Workshop I – Patrick McGreevy, PhD, BCBA-D

Pre-Conference Workshop II – Kelsey Ruppel, PhD, BCBA, LABA

NCABA Award Presentations

Invited Address: Cary Trump, PhD, BCBA-D

Invited Address: Kelsey Ruppel, PhD, BCBA, LABA

Invited Address: Robert Pennington, PhD, BCBA-D

Student Symposium: Chaired by Erin Moran, MEd, BCBA

Poster Session

Thursday, February 20th

Concurrent Presentations

Invited Address: Melanie Bachmeyer-Lee, PhD, LP, BCBA-D

Invited Address: Adel Najdowski, PhD, BCBA-D

Invited Address: Patrick McGreevy, PhD, BCBA-D

NCABA Business Meeting: Election Results for 2020

NCABA Social: Honoring Our 31st Annual Presenters and Award Winners

Friday, February 21st

Invited Address: Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D

Invited Address: Patrick Friman, PhD, ABPP

Invited Address: Raymond Pitts, PhD

Post-Conference Workshop III – Patrick Friman, PhD, ABPP

Post-Conference Workshop IV – Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D

Continuing Education (CE) Information

You MUST check in and out of each session in order to receive CE Credits. NCABA is not able to offer CE Credits if the system does not log you in and out of each session. Sessions approved for continuing education can be determined by the initials that appear at the beginning of each session. For example, a (BE) indicates that the session is BACB approved **and** qualifies as an Ethics CE for Board Certified Behavior Analysts. If a session has a (P) this indicates that it is NCPA approved for CEs for NC Licensed Psychologists but does not qualify as an Ethics CE for Licensed Psychologists.

P = NCPA Approved Continuing Education Credits Available for NC Licensed Psychologists

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S = Approved as Supervision CE

Wednesday, February 19th

| | | |
|---------------------------------|---|---|
| 8:30-4:30 | Conference Registration: 2nd Floor Lobby | |
| Pre-Conference Workshops | | |
| | Roosevelt | Lincoln/Jefferson |
| 9:00-12:00 | (BE)(P) Patrick McGreevy, PhD, BCBA-D (Patrick McGreevy, Ph.D., P.A. and Associates) [AUT,DDA,EDC,VRB] <i>Teaching Functional Life Skills to Learners with Moderate-to-Severe Disabilities, Including Autism: A Matter of Ethics and Social Validity</i> | (B)(P) Kelsey W. Ruppel, PhD, BCBA, LABA (FTF Behavioral Consulting) [AUT,DDA,PRA,TBA] <i>Balance: A Home-Based, Parent-Professional Collaborative Approach to Addressing Emerging Problem Behavior</i> |
| 12:00-1:30 | Lunch on Your Own | |
| Presidential Ballroom | | |
| 1:30-2:00 | <u>Welcome to the 31st Annual NCABA Conference</u> Kristi Toward, MS, BCBA , NCABA President (Effective Interventions) <ul style="list-style-type: none"> • "Do Things" Award • Student Scholarship Award • Technical Utilization Award • Fred Keller Excellence in Behavior Analysis Award | |
| 2:00-3:00 | (B) Invited Address: Cary Trump, PhD, BCBA-D (University of Northern Colorado) [BR,EAB] <i>Behavior Analytic Equations in the Wild: Or, How I Explain My Matching Law Tattoo to My Friends</i> | |
| 3:10-4:10 | (B)(P) Invited Address: Kelsey W. Ruppel, PhD, BCBA, LABA (FTF Behavioral Consulting) [BR/EAB] <i>Transferring Successful Skill-Based Treatment of Problem Behavior to Caregivers</i> | |
| 4:20-5:20 | (B)(P) Invited Address: Robert Pennington, PhD, BCBA-D (University of North Carolina Charlotte) [AUT,DDA,EDC] <i>Behaving Behavior Analytic in the Provision of School Supports</i> | |
| 5:30-6:45 | NCABA Conference Student Symposium Chair: Erin Moran, MEd, BCBA , NCABA Student Representative (University College London) <ul style="list-style-type: none"> • T. Kristina Mosely, BA (University of North Carolina Wilmington) <i>A Comparison of Trial-Based and Pair-Wise Functional Analyses in the Assessment of Pediatric Feeding Disorders [AR/DDA]</i> • Amy Clausen, MEd (University of North Carolina Charlotte) <i>Increasing Independence in Transitions Through a Paraprofessional-Implemented Video Self-Modeling and System of Least Prompts Intervention [AR/EDC,DDA,PRA]</i> • Melissa Tapp, MEd (University for North Carolina Charlotte) <i>Prevalence of Mand Research in School Settings [AR/DDA,VRB,EDC]</i> | |
| Harvest Bar | | |
| 7:00-8:30 | 31st Annual NCABA Poster Session FREE BEER AND SNACKS <i>Cash Bar Available</i> | |
| | <i>A list of poster titles, abstracts, and authors are listed in a separate document in your conference folder</i> | |

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Thursday, February 20th

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|------------------------------|--|---|---|
| 8:00-4:30 | Conference Registration: 2nd Floor Lobby | | |
| | Roosevelt | Lincoln/Jefferson | Sessions (Lower Level) |
| 8:30-9:30 | (B)Monique Baker, MA, BCBA, Kat Tinker, MA, BCBA, LPA, & Breana Dutcher, MA, BCBA (Effective Interventions) [SD/AUT, PRA] <i>Moving Towards Meaningful Outcomes in Home Settings: Use of Synthesized Contingency Analysis to Inform Treatment</i> | (B)Shanun Kunnavatana, PhD, BCBA-D (Easterseals UCP of NC & VA) [AR/AUT, DDA, PRA] <i>Impact of Language on Behavior Assessment and Treatment Outcomes</i> | (B)John V. Keller, PhD (The Geriatric Behavior Laboratory - GerBL) [BR/EAB] <i>Game Theory in the Operant Laboratory: The Pigeon's Dilemma</i> |
| 9:45-10:45 | (B)Tracy Vail, MS, CCC-SLP, Amy Swaim, MA, CCC-SLP, BCBA, & Jean Jarrett, MS, CCC-SLP (Let's Talk Speech and Language Services, Inc.) [SD/AUT, DDA, PRA, VRB] <i>Designing and Implementing Augmentative & Alternative Communication with Children with Autism</i> | (BS)Shanun Kunnavatana, PhD, BCBA-D, Casey Clay, PhD, BCBA-D, LBA, & Kristen Kelley, PhD, BCBA, LBA (Easterseals UCP of NC & VA) [TH/TBA] <i>Meaningful Supervision for Students Across Delivery Models: What to Expect and What to Look For</i> | (B)Kellie Syfan, MEd, BCBA (Applied Behavioral Happiness LLC) & Aakriti Tripathi, MA, BCBA (Carolina Center for ABA) [SD/AUT, OBM, PCH, TBA] <i>Staff Creativity: How Training Staff to Derive Relations Impacts Engagement with Clients</i> |
| 11:00-12:00 | (B)Holly Moses, MS, BCBA, LPC, LPA (Crossvine Clinical Group) [SD/AUT] <i>Improving Social Skills in Children with Autism Spectrum Disorder</i> | (B)Jeannie Golden, PhD, BCBA-D, Corbett Hall, BA, Drenee Bryant, MEd, & Kristin Spruill, MA, LPA, BCBA (East Carolina University) [AR/AUT, EDC] <i>Functional Analysis in Schools: Improving Treatment for Two Males with Autism and Aggressive Behavior</i> | (BS)Patrick O'Leary, MA, BCBA & Rebecca Cardillo, BA, BCaBA (Positive Behavior Supports Corp.) [SD/PRA] <i>To the Task List and Beyond! What Cooper, Heron, & Heward Didn't Teach Me</i> |
| 12:00-1:30 | Lunch on Your Own | | |
| Presidential Ballroom | | | |
| 1:30-2:30 | (BE)(PE) Invited Address: Melanie Bachmeyer-Lee, PhD, LP, BCBA-D (University of North Carolina Wilmington & Center for Pediatric Behavioral Health) [CBM] <i>Ethical Issues in the Treatment of Feeding Difficulties in Children with Autism Spectrum Disorder</i> | | |
| 2:40-3:40 | (B)(P) Invited Address: Adel Najdowski, PhD, BCBA-D (Pepperdine University) [AUT] <i>Recent Research and Behavioral Strategies for Teaching Perspective-Taking Skills to Individuals with Autism</i> | | |
| 3:50-4:50 | (B)(P) Invited Address: Patrick McGreevy, PhD, BCBA-D (Patrick McGreevy, Ph.D., P.A. and Associates) [AUT, DDA, EDC, VRB] <i>Moving from 1:1 Intervention to Small Instruction: Why Do This and What Does It Look Like</i> | | |
| 5:00-6:00 | NCABA Annual Business Meeting Election Results for 2020, Conference 2021 Planning, and More! | | |
| 7:45-11:00 | 31st Annual NCABA Social DJ; free beer, wine and soft drinks; and an assortment of heavy hors d'oeuvres | | |

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| 8:00-2:00 | Conference Registration: 2nd Floor Lobby | |
| Presidential Ballroom | | |
| 8:30-9:30 | (BE)(PE) Invited Address: Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D (BACB) [PRA] <i>Update from the BACB Ethics Department</i> | |
| 9:45-10:45 | (B)(P) Invited Address: Patrick Friman, PhD, ABPP (Boys Town) [CBM,PRA,TBA] <i>Behavior Analysis in the Mainstream of Everyday Life</i> | |
| 11:00-12:00 | (B)(P) Invited Address: Raymond C. Pitts, PhD (University of North Carolina Wilmington) [BPN,EAB] <i>Behavioral Pharmacology of Impulsive and Risky Choice: Reinforcement Mechanisms</i> | |
| 12:00-1:30 | Lunch on Your Own | |
| Post-Conference Workshops | | |
| | Roosevelt | Lincoln/Jefferson |
| 1:30-4:30 | (B)(P) Patrick Friman, PhD, ABPP (Boys Town) [PRA,TBA,VRB] <i>Behavior Analysts to the Front: A Workshop on Effective Public Speaking</i> | (BS)(P) Tyra Sellers, JD, PhD, BCBA-D & Sarah Lichtenberger, PhD, BCBA-D (BACB) [PRA] <i>Strategies for Providing High-quality Supervision</i> |

The NCABA Executive Council would like to thank all the presenters and conference participants who have made the 31st Annual Conference a success. We appreciate your feedback provided on the Conference Evaluation and hope to see you at the **5th Annual Autism Conference in Winston-Salem in August 2020** and the **32nd Annual NCABA Conference in Winston-Salem in February 2021**.

All the best from your Executive Council,
Selene Johnson (*Past President*); Kristi Toward (*President*); Callie Plattner (*President Elect*);
Monique Baker (*Vice President*); Leigh Ann Strain (*Secretary*); Nancy Poteet (*Treasurer*); Aleck Myers (*Member-at-Large*);
Leica Anzaldo (*Member-at-Large*); Erin Moran (*Student Representative*)

Jamie Clary (*Publications Editor*); Fred Spooner & Duke Schell (*Senior NCABA Board Advisors*); Ruth Hurst (*ABAI Liaison and NCABA ACE Coordinator*)

Program Domains:

BR: Basic Research – **AR:** Applied Research – **SD:** Service Delivery – **TH:** Theory

Program Areas:

AAB: Applied Animal Behavior

AUT: Autism

BPN: Behavioral Pharmacology and Neuroscience

CBM: Clinical/Family/Behavioral Medicine

CSS: Community, Social, and Sustainability Issues

DDA: Developmental Disabilities

EAB: Experimental Analysis of Behavior

EDC: Education

OBM: Organizational Behavior Management

PCH: Philosophical, Conceptual, and Historical Issues

PRA: Practice

TBA: Teaching Behavior Analysis

VRB: Verbal Behavior

Please note, publication of any content or acceptance of advertisements in the NCABA program does not imply endorsement by NCABA. The opinions, beliefs, and viewpoints expressed by the various authors and speakers in the NCABA program or during the NCABA conference do not necessarily reflect the opinions, beliefs, and viewpoints of the NCABA Executive Council or the NCABA members.

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