

July, 2020

North Carolina Association for Behavior Analysis

5th Annual NCABA Autism Conference Announcement

The 5th Annual NCABA Autism Conference will be held on **Friday, August 14th 2020**. We are excited to be able to offer this digital event which will consist of two 3-hour workshops, beginning at 9:30 AM with Dr. Justin Leaf presenting: "Ethical Approaches to Teaching Social Skills for Individuals Diagnosed with Autism Spectrum Disorder" and Dr. Patricia Wright following at 1:00 PM with "Social Determinants of Health and Applied Behavior Analysis." Three BACB and NCPA approved CEs in the area of Ethics will be offered for each workshop.

Due to the current COVID-19 crisis, registration fees for this event have been greatly reduced for all participants regardless of membership status. If you register by midnight on Tuesday, August 4th you can attend one of the workshops for \$35 or attend both workshops for \$60. Rates will double after this date. See the conference details in this newsletter to learn more.

The service used to provide this virtual conference restricts the number of attendees so spaces are limited. Register today using the link below (*please note that our website is currently under repair and the link below is currently the best way to register*):

https://ncaba.formstack.com/forms/autism_conference_registration_form

We look forward to sharing this event with you!

~Monique Baker, President Elect

Exciting Opportunity to Sponsor the 5th Annual NCABA Autism Conference

We have six sponsorship spots available for companies interested in supporting the 5th Annual Autism Conference to be held virtually on Friday August, 14th 2020. The sponsorship fee is \$150. To thank our sponsors we will do the following for each sponsoring agency:

1. Distribute the agency's one page PDF company advertisement to attendees.
2. Recognize the agency by thanking them in a post on the NCABA facebook page.
3. Recognize the sponsoring agency in the conference email sent to registrants just prior to the conference with important conference details.
4. Mention the sponsoring agencies at the start of each workshop.
5. Opportunity to distribute prize or promotional item during a drawing at breaks.

Click below to sign up to become a sponsor

https://ncaba.formstack.com/forms/exhibitor_form

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NCABA 2020 Elected Officials

- **President**
Callie Plattner
- **Past President**
Kristi Toward
- **President Elect**
Monique Baker
- **Vice President**
Shanun Kunnavatana
- **Secretary**
Leigh Ann Strain
- **Treasurer**
Nancy Poteet
- **Members-at-Large**
Leica Anzaldo,
Jacqueline Hamilton
- **Student Representative**
Ashley Neagle

5th Annual Autism Conference Agenda

9:30 AM-12:30 PM	Justin Leaf , Ph.D., BCBA-D, Autism Partnership Foundation and Endicott College <i>Ethical Approaches to Teaching Social Skills for Individuals Diagnosed with Autism Spectrum Disorder</i>
12:30 PM-1:00 PM	Break for Lunch
1:00 PM-4:00 PM	Patricia Wright , Ph.D., MPH, NEXT for AUTISM <i>Social Determinants of Health and Applied Behavior Analysis</i>
4:00 PM-4:15 PM	Continuing Education Checkout

Autism Conference: Morning Session



Ethical Approaches to Teaching Social Skills for Individuals Diagnosed with Autism Spectrum Disorder

Presented by

Justin B. Leaf, Ph.D., BCBA-D

Friday, August 14th, 2020, 9:30am – 12:30pm

Zoom Webinar

Abstract: Autism spectrum disorder (ASD) is characterized by deficits in social behavior, including, but not limited to, social communication, interaction, and reciprocity. To address these deficits, there are a myriad of social skills interventions available to the behavior analyst. Unfortunately, many of these interventions lack methodologically sound empirical support for their effectiveness, while others could be considered pseudoscientific and/or antiscientific. Behavior analysts who provide or oversee these interventions have an ethical obligation to select and provide effective intervention. Therefore, it is essential for behavior analysts to have a firm understanding of effective social skills interventions as well as the skills necessary to identify social skills interventions that lack empirical support and may be ineffective or harmful. The purpose of this workshop is to introduce practicing behavior analysts to the empirical evidence of several popular social skills interventions, provide examples of how to identify and research potentially pseudoscientific interventions, and outline the importance of understanding the evidence and identification of pseudoscientific interventions as it relates to ethical obligations to clients.

At the completion of this workshop, participants will be able to:

1. Identify and describe at least two evidence-based social skills interventions for individuals diagnosed with ASD.
2. Identify and describe at least two commonly used social skills interventions for individuals diagnosed with ASD.
3. Describe at least two ethical implications of using social skills interventions that lack empirical support.

Instructional Level: Intermediate

Proposed Audience: Psychologists, Certified Behavior Analysts, Educators, Social Workers, Paraprofessionals, Parents/Caregivers, Students in a Behavior Analytic Field

Workshop Format: Lecture

About the Presenter: Dr. Leaf is the Co-Director of Research and Director of Training for Autism Partnership Foundation and Professor at Endicott College. Justin received his doctorate degree in Behavioral Psychology from the Department of Applied Behavioral Science at the University of Kansas. Currently, Justin leads the research team at Autism Partnership Foundation, which conducts research nationally and internationally. His research interests include examining methods to improve social behaviors for children and adolescents with autism and developing friendships, comparing different teaching methodologies, evaluating parameters of reinforcement, and evaluating long term outcomes for individuals diagnosed with autism. Justin has over 90 publications in either peer reviewed journals, books, or book chapters and has presented at both national and international professional conferences and invited events. Justin also recently edited a book entitled Handbook of Social Skills and Autism Spectrum Disorder: Assessment, Curricula, and Intervention. Justin is an Associate Editor for the Review Journal of Autism and Developmental Disorders. Justin also serves or has served on the editorial board for the Journal of Applied Behavior Analysis, Education and Training in Autism and Developmental Disabilities, and the Journal of Autism and Developmental Disorders.

Continuing Education Credit:

This workshop is co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for this program and its content. This workshop is offered for 3 hours of continuing education credit in the area of Ethics. In addition, this workshop is BACB approved for 3 hours of continuing education credits in the area of Ethics. A virtual sign in is required and is only allowed within the first 15 minutes of the session. After this time you will not be allowed to receive CEs but may continue to view the presentation. Sign out will not be allowed prior to the close of the activity for anyone wishing to receive CEs for their participation. No credit will be given for partial attendance and refunds are not provided after August 10th, 2020 at midnight. Strict adherence to these rules allows us to offer CE events so there are no exceptions.

Click the link below to register for this event

https://ncaba.formstack.com/forms/autism_conference_registration_form

Autism Conference: Afternoon Session

Social Determinants of Health and Applied Behavior Analysis



Presented by

Patricia Wright Ph.D., MPH

Friday, August 14th, 2020, 1:00pm – 4:00pm

Zoom Webinar

Abstract: Applied Behavior Analysis' (ABA) intent is to improve the human condition. There is an increasing call for ABA to increase its sphere of influence and address issues of societal importance as a part of responsible conduct of behavior analysts (BACB Ethics Code 1.0). Social determinants of health (SDOH) are frequently used as a context to address health issues at a global, national and local level. Influencers including the World Health Organization and Healthy People 2020 organize their efforts at societal change around social determinants of health. Behavior analysts are well suited to contribute to these large-scale change efforts, but we must understand the intersection between our work and social determinants of health through the lens of the BACB's Professional and Ethical Compliance Code for Behavior Analysts. This presentation will apply the construct of cultural humility and the inherent power imbalances that are present when addressing social determinants of health in our society. Topics of discussion to occur include impacts of implicit bias, microaggressions, the culture of behavior analysis, cultural humility, structural bias, racism, patriarchy, ableism, and kyriarchy. Specifically, how these topics align to the BACB's Professional and Ethical Compliance Code for Professional and Scientific Relationships (1.05 c, d, e).

At the completion of this workshop, participants will be able to:

1. State at least two social determinants of health.
2. State the definition of culture.
3. State at least two observable behaviors that demonstrate cultural humility as a practicing behavior analyst.
4. Write at least one intervention that addresses disparities in social determinants of health.

Instructional Level: Intermediate

Proposed Audience: Psychologists, Certified Behavior Analysts, Educators, Social Workers, Students

Workshop Format: Lecture, Discussion, Textual Activities

About the Presenter: Dr. Patricia Wright's commitment to ensuring all individuals with autism have access to effective services and supports has guided her work over the past 30 years, from her earliest responsibilities as a special educator, to state and national-level program management. Specific examples of her advocacy include Dr. Wright's management in the design of a statewide system of support for children with autism for the state of Hawaii, several years as the National Director of Autism Services for Easter Seals, and her industry positions leveraging technology and her current role at NEXT for AUTISM developing innovative service options to increase the quality of life of those living with ASD. Dr. Wright has held advisory roles for a number of professional associations and advocacy groups, including the Organization for Autism Research's Scientific Council, the Executive Committee for the Friends of the Center for Disease Control and Prevention, Board of Directors for the Association of Professional Behavior Analysts and the Autism Society Panel of Professional Advisors. She has been asked to provide expert testimony at Congressional Hearings and is a frequent contributor in the media, raising awareness of effective intervention for those living with disabilities. Dr. Wright completed her PhD and Master of Public Health from the University of Hawaii. Her research focuses on the delivery of evidence-based practices in schools and healthcare access for people with disabilities.

Continuing Education Credit:

This workshop is co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for this program and its content. This workshop is offered for 3 hours of continuing education credit in the area of Ethics. In addition, this workshop is BACB approved for 3 hours of continuing education credits in the area of Ethics. A virtual sign in is required and is only allowed within the first 15 minutes of the session. After this time you will not be allowed to receive CEs but may continue to view the presentation. Sign out will not be allowed prior to the close of the activity for anyone wishing to receive CEs for their participation. No credit will be given for partial attendance and refunds are not provided after August 10th, 2020 at midnight. Strict adherence to these rules allows us to offer CE events so there are no exceptions.

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Public & Professional Relations Committee Update

As many of you know, HB 671 (the Behavior Analyst Licensure Bill) passed with an overwhelming majority (112-2) in the House in May 2019. With great patience, we have waited for it to be taken up in the Senate. During the last several weeks of this legislative session, NCABA, Dan Unumb, Representative McGrady, BACB leadership, and lobbyists from local organizations worked tirelessly to have HB 671 heard. Unfortunately, this was not the case and the session ended without it being brought forward for a vote.

We are disappointed and dismayed by this set back. At this time, NCABA and Dan Unumb are working together to both debrief from these events and formulate next steps. We will continue to work towards seeking clarity around BCBA's rights to practice in North Carolina, as was requested by our membership through a vote at the February 2018 NCABA Annual Business Meeting.

Change in Executive Board

One of your elected board members, Mark Stafford, was unable to continue in his position as Member-at-Large. Jacqueline (JJ) Hamilton, the person receiving the majority of the remaining votes in the last election, has graciously agreed to serve in this role and she officially resumed the duties of the position following a vote by NCABA's Executive Council members. She will serve the remainder of the term which ends in February 2022.

We are grateful to Mark for his time spent as Member-at-Large and for his time spent in multiple other roles, including that of NCABA President.

Register now for the 5th Annual NCABA Autism Conference

Friday, August 14th, 2020

9:30 AM to 4:00 PM

[Click here to Register](#)

Submit an Article for our Newsletter

*~Have you had success with a technique?~
~Have you had a well established technique fail?~
~Do you have an idea that you want to share?~*

The NCABA Executive Committee would like to include articles in the newsletter on varied topics related to behavior analysis and the practice of behavior analysis in North Carolina. Examples of appropriate topics are:

- innovative techniques
- case studies
- staff management/training/OBM issues
- legal and legislative issues (e.g., BCBA's in NC)
- theoretical topics
- educational applications
- getting certified (BCBA, BCaBA)
- helpful tips for practitioners
- descriptions or reviews of North Carolina programs utilizing behavior analysis
- reviews or applications of books or articles related to behavior analysis
- experimental analysis

The NCABA newsletter will typically be published quarterly in March, June, September and December. For your submission to be considered it should be received by the 15th of the month prior to the publication month. The NCABA Executive Committee reserves the right to accept, reject, or request revisions to any article submitted for the NCABA newsletter.

Articles should be in Word format and should be emailed to help@nc-aba.com as an attachment:

help@nc-aba.com

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