# **Applied Behavior Analysis**

Online Master's Degree and Verified Course Sequence Department of Special Education and Child Development University of North Carolina at Charlotte spcd.uncc.edu





The Master of Education (M.Ed.) in Special Education and Child Development at UNC Charlotte is a professional graduate degree that serves experienced educational professionals who have obtained an undergraduate degree and who wish to become collaborative instructional leaders who are knowledgeable, effective, reflective, and responsive to equity and diversity.

The concentration in Applied Behavior Analysis is designed for individuals who are interested in seeking a master's degree and in fulfilling the coursework requirements for becoming a Board Certified Behavior Analyst (BCBA). The coursework in the Applied Behavior Analysis concentration includes a Verified Course Sequence (VCS) that meets the coursework requirements (5th Edition) set forth by The Behavior Analyst Certification Board to sit for the BCBA examination. The Applied Behavior Analysis concentration is offered as a 33-credit hour program with courses offered 100% online. (Note: The majority of coursework is offered via "live" synchronous instructional formats.)

## What can I expect to learn in this program?

Candidates enrolled in the Applied Behavior Analysis concentration will gain knowledge, skills, and dispositions in the content areas required for becoming a BCBA based on BCBA/BCaBA Task List (5th Edition). Candidates also will develop practical research skills through coursework and completion of their own research projects.

## What can I do with this program after I graduate?

The Applied Behavior Analysis concentration will prepare candidates to fulfill the coursework and degree requirements for becoming BCBA. Candidates will arrange their own supervised practicum experiences in order to sit for BCBA examination. Graduates with BCBA may become independent practitioners of behavior analytic services and may supervise Registered Behavior Technicians or Behavior Certified Assistant Behavior Analysts.

# What if I already have obtained a Master's degree that meets the BACB qualifying criteria?

If an individual already has obtained a qualifying Master's degree (<a href="https://www.bacb.com/acceptable-degree-definitions/">https://www.bacb.com/acceptable-degree-definitions/</a>), they may enroll in the VCS courses as a postbaccalaureate student (21 Credit Hours).

#### Coursework

# **Introductory Research Course (3 credit hours)**

RSCH 6101 - Research Methods (3)

## **Introductory Concentration Courses (6 credit hours)**

SPED 5200 - Concepts and Principles of Behavior Analysis (3) \* SPED 5300 - Lifespan Development for Exceptional Individuals (3)

#### **Core Courses (15 credit hours)**

SPED 5201 - Science and Philosophy in Behavior Analysis (3) \*

SPED 5202 - Supervision and Consultation in Behavior Analytic Programming (3) \*

SPED 5203 - Ethics, Compliance, and Professionalism in Behavior Analysis (3) \*

SPED 6225 - Behavior Analytic Intervention in Communication (3) \*

SPED 6502 - Behavioral Assessment (3) \*

## **Research Courses (9 credit hours)**

RSCH 7113 - Single-Case Research (3) \*

SPED 6692 - Research Proposal (2)

SPED 6693 - Research Implementation (2)

SPED 6694 - Research Dissemination and Leadership (2)

\* VCS courses (21 Credit Hours)

#### **Contact Information**

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#### **Program Faculty**

Leslie Bross, Ph.D., BCBA-D Ya-yu Lo, Ph.D. Robert Pennington, Ph.D., BCBA-D Fred Spooner, Ph.D. Virginia Walker, Ph.D., BCBA-D Charles Wood, Ph.D., BCBA-D

## **Adjunct Faculty**

Keri Bethune, Ph.D., BCBA-D Michelle Garcia, MAT, BCBA Bradley Stevenson, Ph.D., BCBA-D